

2022-23
MCSD Budget

Middleburgh

CENTRAL SCHOOL DISTRICT



Budget NEWSLETTER

2022-2023

Voters to consider \$23.8 million budget proposal

On Tuesday, May 17, Middleburgh Central School District residents will be asked to consider a \$23,811,377 budget for the 2022-23 school year. This proposed budget increases spending by 3.88 percent, or \$889,137 from the current year, and includes a tax levy increase of \$50,270 or 0.5 percent. Since the tax levy increase—the total amount of money to be raised through property taxes—is less

than the district’s maximum allowable levy limit of 2.31 percent, the proposed budget needs a simple majority vote to be approved.

State Aid

As part of the enacted state budget, there was an increase in state education aid for the 2022-23 school year. Foundation Aid, which is the primary source for general purpose operating aid,

will be fully phased in over three years. Under the new funding formula, Middleburgh Central School District is expecting a Foundation Aid increase of three percent each year through 2024.

Fund Balance Use

Middleburgh is using \$646,815 of fund balance to balance the budget.

BUDGET VOTE

Tuesday, May 17, 2022
12PM-9PM
Jr. / Sr. High School Gym Lobby

NOTE: All absentee ballots must be received by the district by 5 PM on May 17.



A Message from the Superintendent

MCS Community,

I am so very pleased to report that teaching and learning in both the Jr. / Sr. High School and the Elementary schools has returned to the age-old routines and norms of traditional education. Students of all ages are enjoying the ebb and flow of their school days with their friends and peers in a setting with attentive and caring teachers and staff members. We have all been focusing on reestablishing relationships with one another and reconnecting to the fun and excitement of lessons, lunchtime, recess, and extracurricular activities.

In order to best provide our students with the support needed to recover from the significant interruption to our educational program over the past two years, we have invested our COVID relief monies into a districtwide effort to provide our students help in rebuilding academic and social skills. We have worked together across the district to implement an

advisory program in the Jr. / Sr. HS, a skill building intervention period in the elementary, and after school tutoring upon request for anyone in need. These programs will continue into the 2022-2023 school year with revisions to improve scheduling and access to electives. This plan, coupled with our strong commitment to achieving our District Goals, has us well positioned to support stronger academic performance and more social-emotional growth and recovery. It is our intention that our students will be fully prepared to pursue their interests, dreams and passions with the skills needed for success over time.

I would like to thank our school community for supporting the district in its efforts to best serve our students as we emerge from a difficult and trying time. I am so very excited about our prospects for a great 2022-2023.

Brian P. Dunn
Superintendent of Schools

PROPOSED BUDGET 2022-23
\$23,811,377

PROPOSED TAX LEVY INCREASE
0.5%

PROPOSED SPENDING INCREASE
\$889,137 or 3.88%

BOARD OF EDUCATION VOTE
Two seats are available for three-year terms expiring June 30, 2025.
Candidates appearing on the ballot:
Sean Lawton
Debra Bechtold
Vicki Hoerz

What's inside

PAGE 2
Expenditures/Revenues
Bus Purchase Proposition

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Overall Proposal
Voter Information

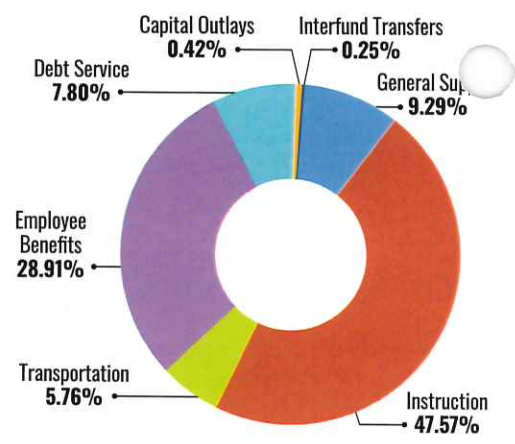
PAGE 4
Varsity Girls Bowling



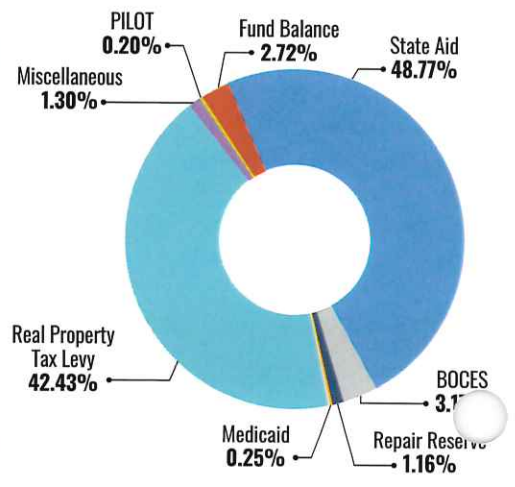
Team building and community outreach activity. MCS Advisories created #MiddleburghScarecrows to display for the Fall Festival. Check out more pictures on Instagram.

For more information: middleburghcsd.org

| Expenditures Summary | 2021-22 | 2022-23 | \$ Change | % Change |
|----------------------|---------------------|---------------------|------------------|--------------|
| Support | \$2,075,862 | \$2,211,799 | \$135,937 | 6.54% |
| Instruction | \$10,655,667 | \$11,327,040 | \$671,373 | 6.29% |
| Pupil Transportation | \$1,264,329 | \$1,371,000 | \$106,671 | 8.43% |
| Employee Benefits | \$6,848,892 | \$6,883,893 | \$35,001 | 0.51% |
| Debt Service | \$1,917,490 | \$1,857,645 | (\$59,845) | -3.07% |
| Capital Outlays | \$100,000 | \$100,000 | \$0 | 0% |
| Interfund Transfers | \$60,000 | \$60,000 | \$0 | 0% |
| Total | \$22,922,240 | \$23,811,377 | \$889,137 | 3.88% |



| Revenues Summary | 2021-22 | 2022-23 | \$ Change | % Change |
|-----------------------------|---------------------|---------------------|------------------|--------------|
| State Aid | \$11,449,281 | \$11,613,186 | \$163,905 | 1.43% |
| Tax Levy | \$10,053,929 | \$10,104,199 | \$50,270 | 0.05% |
| Fund Balance | \$365,823 | \$646,815 | \$280,992 | 76.81% |
| PILOT | \$7,197 | \$46,546 | \$39,349 | 546.74% |
| Other Miscellaneous Revenue | \$311,000 | \$311,000 | \$0 | 0% |
| Medicaid | \$60,000 | \$60,000 | \$0 | 0% |
| BOCES | \$675,010 | \$754,631 | \$79,621 | 11.79% |
| Repair Reserve | \$0 | \$275,000 | \$275,000 | 0% |
| Revenue in Budget | \$22,922,240 | \$23,811,377 | \$889,137 | 3.88% |



Teachers and staff created this interactive display in the lobby area of the ES. Students look forward to checking out the daily I SPY challenge next to the magnifying glass. One student explains it on our MCS Communications YouTube page.



BUS PURCHASE PROPOSITION

Aside from the budget and board vote on May 17, Middleburgh residents will decide on a proposition for the anticipated purchase of three school buses in an amount not to exceed \$328,541 as part of the district's ongoing bus replacement plan. The 1-65 passenger, 1-48 passenger, and 1-30 passenger (wheelchair accessible) buses will be funded by \$258,234 (78.60%) from State Aid and \$70,307 (21.40%) from Local Share paid over a five-year period. The amount per year, per taxpayer is approximately five dollars. Safe, reliable transportation is a top priority for our district. **Read more information about the May 17 propositions on middleburghcsd.org**

MCS students made ceramic poppies to honor the fallen. For the weekend of Memorial Day this year, there will be no school from Friday, May 27 to Monday May 30.



Squad 7 earned their place at the Odyssey of the Mind World Finals in Iowa on May 25. Good luck!

School District Budget Notice



Tuesday, May 17, 2022

VOTER INFORMATION

Voter Eligibility

By law, all voters must be U.S. citizens, at least 18 years old, and residents of the Middleburgh School District for at least 30 days prior to the vote. Voters must have a valid I.D.

Absentee Ballots

Qualified voters who will be out of town or unable to vote in person due to illness, disability, or the risk of transmission of COVID-19 can vote by absentee ballot. **You must complete an application to receive a ballot.**

Applications for absentee ballots can be found on our website. You can also contact District Clerk Kim Lawyer to request an absentee ballot application. If a voter requests an application by mail, it must be received by the District Clerk at least **seven days before the election.** If the voter is going to pick up the absentee ballot in person in the district office, the application must be received by **the day before the election.** All absentee ballots are due to the district by 5PM on the day of the vote.

Questions?

We have a list of frequently asked questions on the district website or call District Clerk Kim Lawyer at 518-827-3625.

| Overall Budget Proposal | Budget Adopted for the 2021-22 School Year | Budget Proposed for the 2022-23 School Year | Contingency Budget for the 2022-2023 School Year* |
|---|--|---|---|
| Total Budgeted Amount, Not Including Separate Propositions | \$22,922,240 | \$23,811,377 | \$23,606,742 |
| Increase/Decrease for the 2022-23 School Year | | \$889,137 | \$694,502 |
| Percentage Increase/Decrease in Proposed Budget | | 3.88% | 3.029% |
| Change in the Consumer Price Index | | 4.7% | |
| A. Proposed Levy to Support the Total Budgeted Amount | | | |
| | \$10,053,929 | \$10,104,199 | |
| B. Levy to Support Library Debt, if Applicable | | | |
| | \$0 | \$0 | |
| C. Levy for Non-Excludable Propositions, if Applicable ** | | | |
| | \$0 | \$0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | | | |
| | \$0 | \$0 | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | | | |
| | \$10,053,929 | \$10,104,199 | \$10,053,929 |
| F. Total Permissible Exclusions | | | |
| | \$0 | \$0 | |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions | | | |
| | \$10,230,844 | \$10,285,922 | |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | | | |
| | \$10,053,929 | \$10,104,199 | |
| I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) ** | | | |
| | \$176,915 | \$181,723 | |
| Administrative Component | | | |
| | \$2,134,055 | \$2,373,942 | \$239,887 |
| Program Component | | | |
| | \$17,220,772 | \$17,758,411 | \$537,639 |
| Capital Component | | | |
| | \$3,567,413 | \$3,679,024 | \$111,611 |

* Voters do not approve the proposed 2022-23 budget within 2 attempts, the Board of Education must adopt a contingency budget, which limits the property tax levy increase to zero percent with no exclusions. As a result, the Board would be required to reduce the budget by \$204,635 to \$23,606,742. In this event, the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law).

** List Separate Propositions that are not included in the Total Budgeted Amount (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

| Description | Amount |
|----------------------|-----------|
| Bus Purchase 3 total | \$328,541 |

| Under the Budget Proposed for the 2022-23 School Year | |
|---|-------|
| Estimated Basic STAR Exemption Savings ¹ | \$614 |

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Middleburgh Central School District, Schoharie County, New York, will be held at Middleburgh Jr. / Sr. High School in said district on Tuesday, May 17, 2022 between the hours of 12:00 p.m. and 9:00 p.m., prevailing time in the gymnasium lobby, at which time the polls will be opened to vote by voting ballot or machine. School districts are required by New York State law to mail this information to all households within the district. If you would like more information about the budget, please call the superintendent's office at (518) 827-3625 or visit the district website at middleburghcsd.org

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2022-23 SCHOOL YEAR BUDGET SUMMARY

New York state law requires school districts to present their budgets divided into three expenditure categories—program, administrative and capital—and compare them to the previous year's costs. Middleburgh's three-part budget breaks down as follows:

| Program | 2021-22 | 2022-23 |
|--|----------------|--------------|
| Amount | \$17,220,772 ✓ | \$17,758,411 |
| 74.58% of Proposed Budget | | |
| <i>Includes salaries and benefits of all teachers and staff who deliver pupil services (guidance, health, library/media etc.), textbooks, equipment, co-curricular activities, athletics and transportation costs.</i> | | |

| Administration | 2021-22 | 2022-23 |
|---|---------------|-------------|
| Amount | \$2,134,055 ✓ | \$2,373,942 |
| 9.97% of Proposed Budget | | |
| <i>Includes the salaries and benefits of administrators, supervisors, and administrative clerical staff, public information, printing, curriculum and staff development, school board costs, general insurance and professional fees.</i> | | |

| Capital | 2021-22 | 2022-23 |
|--|---------------|-------------|
| Amount | \$3,567,413 ✓ | \$3,679,024 |
| 15.45% of Proposed Budget | | |
| <i>Includes salaries and benefits of maintenance and custodial staff, debt service on buildings and school bus purchases, utilities, tax certiorari and court-ordered costs.</i> | | |

BOARD OF EDUCATION

Pamela Standhart, *President*
Becky Binder, *Vice President*
Debra Bechtold
Scott VanKuren
Vicki Hoerz

DISTRICT OFFICIALS

Superintendent of Schools: Brian P. Dunn
School Business Administrator: Francis Rielly

SCHOOL ADMINISTRATORS

Elementary School: Amy Irwin
Jr. / Sr. High School: Matthew Sloane
Pupil Services: Jennifer Bellen

CONTACT

Phone: (518) 827-3600 x3625

*Newsletter produced by the
Middleburgh Central School District,
in cooperation with the
Capital Region BOCES
Communications Service.*

Middleburgh



CENTRAL SCHOOL DISTRICT

291 Main Street
Middleburgh, NY 12122

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MIDDLEBURGH, NY

POSTAL PATRON

For more information: middleburghcsd.org

BUDGET VOTE

Tuesday, May 17, 2022

12PM-9PM

Jr. / Sr. High School Gym Lobby

NOTE: All absentee ballots must be received by the district by 5 PM on May 17.



Budget Snapshot

PROPOSED BUDGET 2022-23

\$23,811,377

PROPOSED TAX LEVY INCREASE

0.5%

PROPOSED SPENDING INCREASE

\$889,137 or 3.88%

Second in state, varsity girls bowled with a vengeance

The Middleburgh varsity bowling team continued their hot streak and took second place at the state championship. Going up against the best teams in all 11 sections of the state, these scholar athletes, led by Coach Rich Shultes, were undefeated, won sectionals and swept all the Class B schools. For two years, they were denied a trip to states due to the pandemic, but this year they headed out in style with a parade led by local fire companies and police. An outpouring of community supporters gathered along Main Street to cheer them on as they left for the NYSPHSAA Bowling Championship. The Lady Knights bowlers are being recognized with a resolution during session in the NY Senate and Assembly. The team presented a citation they received from Assemblyman Chris Tague along with their trophy from states to the Board of Education during their April 13 meeting.

Appropriation Status Report For 2021-22 General Fund Appropriations (Detail)

| Account | Description | Adopted Budget 2021-22 | Proposed Budget 2022-23 |
|---------------|--|------------------------------|-------------------------------|
| A 1010.400-00 | BOARD OF ED - CONTRACTUAL/SERVICES | 7,500.00 | 7,500.00 |
| A 1010.450-00 | BOARD OF ED - SUPPLIES | 4,200.00 | 4,200.00 |
| A 1010.490-00 | BOCES-BOARD OF EDUCATION | 4,700.00 | 4,700.00 |
| 1010 | BOARD OF EDUCATION * | 16,400.00 | 16,400.00 |
| A 1040.160-00 | DIST CLERK SALARY | 10,000.00 | 10,000.00 |
| A 1040.400-00 | DIST CLERK-CONTRACTUAL/SERVICES | 1,000.00 | 1,000.00 |
| A 1040.450-00 | DIST CLERK SUPPLIES\MATERIALS | 300.00 | 300.00 |
| 1040 | DISTRICT CLERK * | 11,300.00 | 11,300.00 |
| A 1060.400-00 | DIST MTG-CONTRACTUAL/SERVICES | 2,500.00 | 2,500.00 |
| 1060 | DISTRICT MEETING * | 2,500.00 | 2,500.00 |
| 10 | ** | 30,200.00 | 30,200.00 |
| A 1240.150-00 | SUPERINTENDENT SALARY | 171,953.00 | 176,811.73 |
| A 1240.160-00 | SECRETARY SALARY | 57,134.00 | 59,389.00 |
| A 1240.400-00 | SUPERINTENDENT CONTRACTUAL/SERVICES | 8,000.00 | 8,000.00 |
| A 1240.400-01 | SUPER CONTR/SVC - EVALUATIONS | 40,000.00 | 40,000.00 |
| A 1240.450-00 | SUPERINTENDENT SUPPLIES | 1,800.00 | 1,800.00 |
| 1240 | CHIEF SCHOOL ADMINISTRATOR * | 278,887.00 | 286,000.73 |
| 12 | ** | 278,887.00 | 286,000.73 |
| A 1310.150-00 | BUSINESS OFFICIAL SALARY | 137,439.00 | 121,730.77 |
| A 1310.160-00 | BUSINESS OFFICIAL SECRETARY SALARY | 54,681.00 | 57,358.00 |
| A 1310.163-00 | BUSINESS OFFICE HRLY PT SAL | 10,000.00 | 10,000.00 |
| A 1310.400-00 | BUSINESS OFFICE CONTRACTUAL/SERVICES | 30,000.00 | 30,000.00 |
| A 1310.401-00 | BUSINESS OFFICE CONFERENCES | 1,000.00 | 1,000.00 |
| A 1310.450-00 | BUSINESS OFFICE SUPPLIES | 1,000.00 | 1,600.00 |
| A 1310.490-00 | BOCES - BUSINESS OFFICE | 22,890.00 | 22,890.00 |
| 1310 | BUSINESS ADMINISTRATION * | 257,010.00 | 244,578.77 |
| A 1320.160-00 | INTERNAL CLAIMS AUDITOR | 2,000.00 | 2,000.00 |
| A 1320.400-00 | ANNUAL AUDIT | 22,000.00 | 22,000.00 |
| 1320 | AUDITING * | 24,000.00 | 24,000.00 |
| A 1325.160-00 | TREASURER SALARY | 44,558.00 | 46,340.00 |
| A 1325.450-00 | TREASURER SUPPLIES | 200.00 | 500.00 |
| 1325 | TREASURER * | 44,758.00 | 46,840.00 |
| A 1330.400-00 | TAX COLLECTION CONTRACTUAL/SERVICES | 5,600.00 | 5,600.00 |
| A 1330.450-00 | TAX COLLECTION SUPPLIES | 200.00 | 200.00 |
| 1330 | TAX COLLECTOR * | 5,800.00 | 5,800.00 |
| 13 | ** | 331,568.00 | 321,218.77 |
| A 1420.400-00 | LEGAL SERVICES-ADMINISTRATIVE | 30,000.00 | 30,000.00 |
| 1420 | LEGAL * | 30,000.00 | 30,000.00 |
| A 1480.490-00 | BOCES - PUBLIC INFO | 70,748.00 | 67,086.00 |
| 1480 | PUBLIC INFORMATION & SERVICES * | 70,748.00 | 67,086.00 |
| 14 | ** | 100,748.00 | 97,086.00 |
| A 1620.160-00 | CUSTODIAL SALARIES | 436,329.51 | 448,961.01 |

| | | | |
|---------------|---|---------------------|---------------------|
| A 1620.161-00 | CUSTODIAL SUB SALARIES | 14,000.00 | 14,000.00 |
| A 1620.162-00 | CUSTODIAL SALARIES OVERTIME | 20,000.00 | 20,000.00 |
| A 1620.200-00 | EQUIPMENT-PLANT OPERATION | 8,000.00 | 8,000.00 |
| A 1620.400-00 | CONTRACTUAL/SERVICES | 25,000.00 | 25,000.00 |
| A 1620.401-00 | EQUIPMENT REPAIR | 10,000.00 | 10,000.00 |
| A 1620.403-00 | ELECTRICITY | 120,000.00 | 160,000.00 |
| A 1620.404-00 | WATER & SEWER | 10,000.00 | 10,000.00 |
| A 1620.405-00 | TELEPHONE | 8,500.00 | 30,000.00 |
| A 1620.406-00 | FUEL OIL | 160,000.00 | 235,000.00 |
| A 1620.450-00 | SUPPLIES & MATERIALS | 45,000.00 | 45,000.00 |
| A 1620.459-00 | CUSTODIAL UNIFORM ALLOWANCE | 2,400.00 | 2,400.00 |
| A 1620.490-00 | BOCES - OPERATIONS OF PLANT | 32,000.00 | 34,000.00 |
| 1620 | OPERATION OF PLANT * | 891,229.51 | 1,042,361.01 |
| A 1621.160-00 | MAINTENANCE SALARIES | 73,061.50 | 58,765.00 |
| A 1621.161-00 | MAINTENANCE SUB SALARIES | 3,000.00 | 3,000.00 |
| A 1621.162-00 | MAINTENANCE SALARIES- OVERTIME | 2,000.00 | 2,000.00 |
| A 1621.200-00 | EQUIPMENT | 15,000.00 | 15,000.00 |
| A 1621.400-00 | CONTRACTUAL/SERVICES | 70,000.00 | 70,000.00 |
| A 1621.401-00 | BUILDING REPAIRS | 30,000.00 | 30,000.00 |
| A 1621.402-00 | UPKEEP OF GROUNDS | 10,000.00 | 10,000.00 |
| A 1621.403-00 | EQUIPMENT REPAIRS | 12,000.00 | 12,000.00 |
| A 1621.450-00 | SUPPLIES & MATERIALS | 15,000.00 | 17,500.00 |
| A 1621.459-00 | MAINTENANCE UNIFORM ALLOWANCE | 800.00 | 800.00 |
| A 1621.490-00 | BOCES-HEALTH/SAFETY/RISK MANGMNT | 17,316.00 | 17,316.00 |
| 1621 | MAINTENANCE OF PLANT * | 248,177.50 | 236,381.00 |
| A 1670.400-00 | POSTAGE | 16,000.00 | 16,000.00 |
| A 1670.401-00 | CONTRACTUAL - MACHINE | 4,000.00 | 4,000.00 |
| A 1670.450-00 | SUPPLIES & MATERIALS | 500.00 | 500.00 |
| 1670 | CENTRAL PRINTING & MAILING * | 20,500.00 | 20,500.00 |
| 16 | ** | 1,159,907.01 | 1,299,242.01 |
| A 1910.400-00 | GENERAL INSURANCE | 75,000.00 | 78,000.00 |
| A 1910.401-00 | STUDENT ACCIDENT INSURANCE | 12,500.00 | 13,000.00 |
| 1910 | UNALLOCATED INSURANCE * | 87,500.00 | 91,000.00 |
| A 1920.400-00 | SCHOOL ASSOCIATION DUES | 8,000.00 | 8,000.00 |
| 1920 | SCHOOL ASSOCIATION DUES * | 8,000.00 | 8,000.00 |
| A 1964.400-00 | REFUND REAL PROPERTY TAX | 1,000.00 | 1,000.00 |
| 1964 | REFUND ON REAL PROPERTY TAXES * | 1,000.00 | 1,000.00 |
| A 1981.490-00 | BOCES ADMIN & RENTAL | 78,052.00 | 78,052.00 |
| 1981 | BOCES ADMINISTRATIVE COSTS * | 78,052.00 | 78,052.00 |
| 19 | ** | 174,552.00 | 178,052.00 |
| 1 | *** | 2,075,862.01 | 2,211,799.51 |
| A 2020.150-00 | CURRICULUM DIRECTOR | - | - |
| A 2020.150-11 | PRINCIPAL SALARY - ES | 117,130.00 | 120,620.00 |
| A 2020.150-13 | PRINCIPAL SALARY - HS | 121,425.00 | 125,054.00 |
| A 2020.160-11 | NON-INSTR SALARIES - ES | 97,942.48 | 101,641.56 |
| A 2020.160-13 | NON-INSTR SALARIES - HS | 91,308.96 | 73,618.40 |
| A 2020.161-11 | NON-INSTR SUBS - ES | 2,750.00 | 2,750.00 |

| | | | |
|-------------------|---|-------------------|-------------------|
| A 2020.161-13 | NON-INSTR SUBS - HS | 2,500.00 | 2,500.00 |
| A 2020.200-11 | EQUIPMENT-ES | 3,000.00 | 3,000.00 |
| A 2020.400-11 | CONTRACTUAL/SERVICES - ES | 15,000.00 | 15,000.00 |
| A 2020.400-13 | CONTRACTUAL/SERVICES - HS | 30,700.00 | 30,700.00 |
| A 2020.401-11 | FIELD TRIPS - K-6 | 2,000.00 | 2,000.00 |
| A 2020.401-13 | FIELD TRIPS - JR/SR HIGH | 2,000.00 | 2,000.00 |
| A 2020.450-00 | SUPP/MATERIAL - DIRECTOR OF CURR | - | - |
| A 2020.450-11 | SUPPLIES & MATERIALS - ES | 8,000.00 | 6,000.00 |
| A 2020.450-13 | SUPPLIES & MATERIALS - HS | 5,000.00 | 6,000.00 |
| 2020 | SUPERVISION-REGULAR SCHOOL * | 498,756.44 | 490,883.96 |
| A 2070.150-00 | CURRICULUM INSTR. SALARY | 20,000.00 | 20,000.00 |
| A 2070.400-00 | CONTRACTUAL/SERVICES | 5,000.00 | 5,000.00 |
| A 2070.490-00 | BOCES SERVICES | 27,312.00 | 27,312.00 |
| 2070 | INSERVICE TRAINING-INSTRUCTION * | 52,312.00 | 52,312.00 |
| 20 | ** | 551,068.44 | 543,195.96 |
| A 2110.110-11 | TEACHER SALARIES PRE-K | 7,000.00 | 22,512.93 |
| A 2110.120-11 | TEACHER SALARIES K-3 | 994,609.37 | 1,020,504.14 |
| A 2110.120-11-01 | TEACHER SALARIES 4-6 | 948,973.33 | 877,729.45 |
| A 2110.121-00 | COMMUNITY SCHOOLS SALARIES | 100,000.00 | 100,000.00 |
| A 2110.122-11 | TEACHER ASSISTANT SALARIES K-5 | 97,865.09 | 110,101.54 |
| A 2110.130-13 | TEACHER SALARIES 9-12 | 2,217,107.39 | 2,259,750.10 |
| A 2110.132-13 | TEACHER ASSISTANT SALARIES 9-12 | 14,907.50 | 15,425.00 |
| A 2110.140-11 | SUB TEACHER SALARY K-3 | 70,000.00 | 70,000.00 |
| A 2110.140-13 | SUB TEACHER SALARY 7-12 | 75,000.00 | 75,000.00 |
| A 2110.142-11 | SUB TEACHER ASSISTANT SALARIES K-5 | 14,000.00 | 10,000.00 |
| A 2110.142-13 | SUB TEACHER ASSISTANT SALARIES 9-12 | 6,000.00 | 12,000.00 |
| A 2110.160-11 | NON-INSTR SALARY K-5 | 45,178.96 | 106,546.66 |
| A 2110.160-13 | NON-INSTR SALARY 9-12 | 66,138.57 | 64,760.53 |
| A 2110.161-11 | SUB NON-INSTR K-5 | 6,000.00 | 6,000.00 |
| A 2110.161-13 | SUB NON-INSTR 9-12 | 3,000.00 | 3,000.00 |
| A 2110.200-00 | EQUIPMENT-DISTRICTWIDE | 86,503.89 | 86,503.89 |
| A 2110.400-00 | CONTRACTUAL/SERVICES- DISTRICTWIDE | 40,000.00 | 40,000.00 |
| A 2110.400-11 | CONTRACTUAL/SERVICES- K-5 | 1,000.00 | 2,000.00 |
| A 2110.400-11-920 | CONTRACTUAL/SERVICES- MUSIC ES | 700.00 | 700.00 |
| A 2110.400-13-100 | CONTRACTUAL/SERVICES MATH JR/SR HIGH | 825.00 | 6,380.00 |
| A 2110.400-13-400 | CONTRACT SERV - SCIENCE JR/SR HIGH | - | 1,000.00 |
| A 2110.400-13-700 | CONTRACT SERV - TECH HS | 2,067.00 | 2,067.00 |
| A 2110.400-13-800 | CONTRACT SERVICE - SPANISH JR/SR HIGH | 534.00 | 571.00 |
| A 2110.400-13-920 | CONTRACT SERV - MUSIC HS | 165.00 | 165.00 |
| A 2110.402-11 | CONFERENCE/WORKSHOP-ES | 2,000.00 | 2,000.00 |
| A 2110.402-11-000 | CONFERENCE/WORKSHOP - KINDERGARTEN | 600.00 | 600.00 |
| A 2110.402-11-001 | CONFERENCE/WORKSHOP - 1ST | 3,000.00 | 2,000.00 |
| A 2110.402-11-002 | CONF/WORK - 2ND GRADE | 300.00 | 300.00 |
| A 2110.402-11-003 | CONF/WORK - 3RD GRADE | 300.00 | 300.00 |
| A 2110.402-11-004 | CONFERENCE/WORKSHIP - 4TH | 300.00 | 300.00 |
| A 2110.402-11-005 | CONFERENCE/WORKSHOP - 5TH | 300.00 | 300.00 |
| A 2110.402-11-006 | CONFERENCE/WORKSHOP - 6TH | 300.00 | 700.00 |

Appropriation Status Report For 2021-22 General Fund Appropriations (Detail)

| Account | Description | Adopted Budget 2021-22 | Proposed Budget 2022-23 |
|---------------|--|------------------------------|-------------------------------|
| A 1010.400-00 | BOARD OF ED - CONTRACTUAL/SERVICES | 7,500.00 | 7,500.00 |
| A 1010.450-00 | BOARD OF ED - SUPPLIES | 4,200.00 | 4,200.00 |
| A 1010.490-00 | BOCES-BOARD OF EDUCATION | 4,700.00 | 4,700.00 |
| 1010 | BOARD OF EDUCATION * | 16,400.00 | 16,400.00 |
| A 1040.160-00 | DIST CLERK SALARY | 10,000.00 | 10,000.00 |
| A 1040.400-00 | DIST CLERK-CONTRACTUAL/SERVICES | 1,000.00 | 1,000.00 |
| A 1040.450-00 | DIST CLERK SUPPLIES\MATERIALS | 300.00 | 300.00 |
| 1040 | DISTRICT CLERK * | 11,300.00 | 11,300.00 |
| A 1060.400-00 | DIST MTG-CONTRACTUAL/SERVICES | 2,500.00 | 2,500.00 |
| 1060 | DISTRICT MEETING * | 2,500.00 | 2,500.00 |
| 10 | ** | 30,200.00 | 30,200.00 |
| A 1240.150-00 | SUPERINTENDENT SALARY | 171,953.00 | 176,811.73 |
| A 1240.160-00 | SECRETARY SALARY | 57,134.00 | 59,389.00 |
| A 1240.400-00 | SUPERINTENDENT CONTRACTUAL/SERVICES | 8,000.00 | 8,000.00 |
| A 1240.400-01 | SUPER CONTR/SVC - EVALUATIONS | 40,000.00 | 40,000.00 |
| A 1240.450-00 | SUPERINTENDENT SUPPLIES | 1,800.00 | 1,800.00 |
| 1240 | CHIEF SCHOOL ADMINISTRATOR * | 278,887.00 | 286,000.73 |
| 12 | ** | 278,887.00 | 286,000.73 |
| A 1310.150-00 | BUSINESS OFFICIAL SALARY | 137,439.00 | 121,730.77 |
| A 1310.160-00 | BUSINESS OFFICIAL SECRETARY SALARY | 54,681.00 | 57,358.00 |
| A 1310.163-00 | BUSINESS OFFICE HRLY PT SAL | 10,000.00 | 10,000.00 |
| A 1310.400-00 | BUSINESS OFFICE CONTRACTUAL/SERVICES | 30,000.00 | 30,000.00 |
| A 1310.401-00 | BUSINESS OFFICE CONFERENCES | 1,000.00 | 1,000.00 |
| A 1310.450-00 | BUSINESS OFFICE SUPPLIES | 1,000.00 | 1,600.00 |
| A 1310.490-00 | BOCES - BUSINESS OFFICE | 22,890.00 | 22,890.00 |
| 1310 | BUSINESS ADMINISTRATION * | 257,010.00 | 244,578.77 |
| A 1320.160-00 | INTERNAL CLAIMS AUDITOR | 2,000.00 | 2,000.00 |
| A 1320.400-00 | ANNUAL AUDIT | 22,000.00 | 22,000.00 |
| 1320 | AUDITING * | 24,000.00 | 24,000.00 |
| A 1325.160-00 | TREASURER SALARY | 44,558.00 | 46,340.00 |
| A 1325.450-00 | TREASURER SUPPLIES | 200.00 | 500.00 |
| 1325 | TREASURER * | 44,758.00 | 46,840.00 |
| A 1330.400-00 | TAX COLLECTION CONTRACTUAL/SERVICES | 5,600.00 | 5,600.00 |
| A 1330.450-00 | TAX COLLECTION SUPPLIES | 200.00 | 200.00 |
| 1330 | TAX COLLECTOR * | 5,800.00 | 5,800.00 |
| 13 | ** | 331,568.00 | 321,218.77 |
| A 1420.400-00 | LEGAL SERVICES-ADMINISTRATIVE | 30,000.00 | 30,000.00 |
| 1420 | LEGAL * | 30,000.00 | 30,000.00 |
| A 1480.490-00 | BOCES - PUBLIC INFO | 70,748.00 | 67,086.00 |
| 1480 | PUBLIC INFORMATION & SERVICES * | 70,748.00 | 67,086.00 |
| 14 | ** | 100,748.00 | 97,086.00 |
| A 1620.160-00 | CUSTODIAL SALARIES | 436,329.51 | 448,961.01 |

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|---------------|---|---------------------|---------------------|
| A 1620.161-00 | CUSTODIAL SUB SALARIES | 14,000.00 | 14,000.00 |
| A 1620.162-00 | CUSTODIAL SALARIES OVERTIME | 20,000.00 | 20,000.00 |
| A 1620.200-00 | EQUIPMENT-PLANT OPERATION | 8,000.00 | 8,000.00 |
| A 1620.400-00 | CONTRACTUAL/SERVICES | 25,000.00 | 25,000.00 |
| A 1620.401-00 | EQUIPMENT REPAIR | 10,000.00 | 10,000.00 |
| A 1620.403-00 | ELECTRICITY | 120,000.00 | 160,000.00 |
| A 1620.404-00 | WATER & SEWER | 10,000.00 | 10,000.00 |
| A 1620.405-00 | TELEPHONE | 8,500.00 | 30,000.00 |
| A 1620.406-00 | FUEL OIL | 160,000.00 | 235,000.00 |
| A 1620.450-00 | SUPPLIES & MATERIALS | 45,000.00 | 45,000.00 |
| A 1620.459-00 | CUSTODIAL UNIFORM ALLOWANCE | 2,400.00 | 2,400.00 |
| A 1620.490-00 | BOCES - OPERATIONS OF PLANT | 32,000.00 | 34,000.00 |
| 1620 | OPERATION OF PLANT * | 891,229.51 | 1,042,361.01 |
| A 1621.160-00 | MAINTENANCE SALARIES | 73,061.50 | 58,765.00 |
| A 1621.161-00 | MAINTENANCE SUB SALARIES | 3,000.00 | 3,000.00 |
| A 1621.162-00 | MAINTENANCE SALARIES- OVERTIME | 2,000.00 | 2,000.00 |
| A 1621.200-00 | EQUIPMENT | 15,000.00 | 15,000.00 |
| A 1621.400-00 | CONTRACTUAL/SERVICES | 70,000.00 | 70,000.00 |
| A 1621.401-00 | BUILDING REPAIRS | 30,000.00 | 30,000.00 |
| A 1621.402-00 | UPKEEP OF GROUNDS | 10,000.00 | 10,000.00 |
| A 1621.403-00 | EQUIPMENT REPAIRS | 12,000.00 | 12,000.00 |
| A 1621.450-00 | SUPPLIES & MATERIALS | 15,000.00 | 17,500.00 |
| A 1621.459-00 | MAINTENANCE UNIFORM ALLOWNACE | 800.00 | 800.00 |
| A 1621.490-00 | BOCES-HEALTH/SAFETY/RISK MANGMNT | 17,316.00 | 17,316.00 |
| 1621 | MAINTENANCE OF PLANT * | 248,177.50 | 236,381.00 |
| A 1670.400-00 | POSTAGE | 16,000.00 | 16,000.00 |
| A 1670.401-00 | CONTRACTUAL - MACHINE | 4,000.00 | 4,000.00 |
| A 1670.450-00 | SUPPLIES & MATERIALS | 500.00 | 500.00 |
| 1670 | CENTRAL PRINTING & MAILING * | 20,500.00 | 20,500.00 |
| 16 | ** | 1,159,907.01 | 1,299,242.01 |
| A 1910.400-00 | GENERAL INSURANCE | 75,000.00 | 78,000.00 |
| A 1910.401-00 | STUDENT ACCIDENT INSURANCE | 12,500.00 | 13,000.00 |
| 1910 | UNALLOCATED INSURANCE * | 87,500.00 | 91,000.00 |
| A 1920.400-00 | SCHOOL ASSOCIATION DUES | 8,000.00 | 8,000.00 |
| 1920 | SCHOOL ASSOCIATION DUES * | 8,000.00 | 8,000.00 |
| A 1964.400-00 | REFUND REAL PROPERTY TAX | 1,000.00 | 1,000.00 |
| 1964 | REFUND ON REAL PROPERTY TAXES * | 1,000.00 | 1,000.00 |
| A 1981.490-00 | BOCES ADMIN & RENTAL | 78,052.00 | 78,052.00 |
| 1981 | BOCES ADMINISTRATIVE COSTS * | 78,052.00 | 78,052.00 |
| 19 | ** | 174,552.00 | 178,052.00 |
| 1 | *** | 2,075,862.01 | 2,211,799.51 |
| A 2020.150-00 | CURRICULUM DIRECTOR | - | - |
| A 2020.150-11 | PRINCIPAL SALARY - ES | 117,130.00 | 120,620.00 |
| A 2020.150-13 | PRINCIPAL SALARY - HS | 121,425.00 | 125,054.00 |
| A 2020.160-11 | NON-INSTR SALARIES - ES | 97,942.48 | 101,641.56 |
| A 2020.160-13 | NON-INSTR SALARIES - HS | 91,308.96 | 73,618.40 |
| A 2020.161-11 | NON-INSTR SUBS - ES | 2,750.00 | 2,750.00 |

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|-------------------------|---------------------------------------|-----------|------------------|
| A 2110.402-11-100 | CONF & WORK MATH K-6 | 400.00 | 400.00 |
| A 2110.402-11-200 | CONF/WORK READING K-6 | 300.00 | 300.00 |
| A 2110.402-11-400 | CONF/WORK SCIENCE K-6 | 300.00 | 300.00 |
| A 2110.402-11-900 | CONF & WORK - ART ES | 135.00 | 200.00 |
| A 2110.402-11-910 | CONF/WORKSHOPS - PHYS ED ES | 581.75 | 789.00 |
| A 2110.402-11-920 | CONF & WORK MUSIC K-6 | 307.56 | 260.00 |
| A 2110.402-13-100 | CONF/WORKSHOP - MATH HS | 1,500.00 | 1,500.00 |
| A 2110.402-13-00 | CONF/WORKSHOP - jr/ HS | - | 10,190.00 |
| A 2110.402-13-400 | CONF/WORK SCIENCE JR/SR | 4,858.00 | 300.00 |
| A 2110.402-13-460 | CONF/WORK - FACS JR/SR HIGH | 1,090.00 | 970.00 |
| A 2110.402-13-700 | CONF/WORKSHOPS - TECH HS | 845.00 | 845.00 |
| A 2110.402-13-750 | CONF/WORKSHOPS - BUSINESS HS | 981.38 | 300.00 |
| A 2110.402-13-775 | CONF/WORKSHOP - AGRICULTURE JR/SR | 3,350.00 | 2,700.00 |
| A 2110.402-13-800 | CONF/WORK SPANISHJR/SR | 700.00 | 270.00 |
| A 2110.402-13-920 | CONFERENCE/WORKSHOP - MUSIC JR/SR HIG | 2,165.00 | 2,165.00 |
| A 2110.403-11-920 | EQUIP REPAIR - MUSIC ES | 700.00 | 700.00 |
| A 2110.403-13-400 | EQUIPMENT REPAIR - JR/SR SCIENCE | 1,000.00 | 1,000.00 |
| A 2110.403-13-460 | EQUIP REPAIR - FAC JR/SR HIGH | 930.00 | 1,000.00 |
| A 2110.403-13-700 | EQUIP REPAIR TECH JR/SR HIGH | 500.00 | 750.00 |
| A 2110.403-13-920 | EQUIPMENT REPAIR - JR/SR MUSIC | 1,300.00 | 1,350.00 |
| A 2110.405-00 | ODYSSEY OF THE MIND CONTRACTUAL | 1,000.00 | 1,000.00 |
| A 2110.406-00 | SUNSHIP | 500.00 | 500.00 |
| A 2110.442-11-000 | OTHER CONTRACT - PREK | - | - |
| A 2110.442-11-200 | OTHER CONTRACT - READING K-6 | - | - |
| A 2110.442-13-750 | OTHER CONTRACT - BUSINESS JR/SR HIGH | 65.00 | 65.00 |
| A 2110.442-13-775 | OTHER CONTRACT-AGRICULTURE JR/SR | 225.00 | 225.00 |
| A 2110.442-13-920 | OTHER CONTRACT - MUSIC HS | 3,000.00 | 3,200.00 |
| A 2100.442-13-950 | OTHER CONTRACT - TECH | 100.00 | - |
| A 2110.450-00-000 | MATERIAL/SUPPLIES DISTRICTWIDE | 10,000.00 | 10,000.00 |
| A 2110.450-11 | MATERIALS/SUPPLIES - ES | 2,000.00 | 4,750.00 |
| A 2110.450-11-000 | MATERIALS/SUPPLIES - KINDERGARTEN | 453.45 | 3,477.00 |
| A 2110.450-11-001 | MATERIALS/SUPPLIES - 1ST GRADE | 1,207.75 | 2,139.00 |
| A 2110.450-11-002 | MATERIALS/SUPPLIES - 2ND GRADE | 1,519.64 | 1,650.00 |
| A 2110.450-11-003 | MATERIALS/SUPPLIES - 3RD GRADE | 2,235.11 | 2,576.00 |
| A 2110.450-11-004 | MATERIALS/SUPPLIES - 4TH GRADE | 2,554.28 | 1,570.00 |
| A 2110.450-11-005 | MATERIALS/SUPPLIES - 5TH GRADE | 646.54 | 2,885.00 |
| A 2110.450-11-006 | MATERIALS/SUPPLIE - 6TH GRADE | 426.72 | 3,536.00 |
| A 2110.450-11-100 | MATERIALS/SUPPLIES - MATH ES | 534.16 | 1,233.00 |
| A 2110.450-11-400 | MATERIALS AND SUPPLIES - SCIENCE K-6 | 1,500.00 | - |
| A 2110.450-11-600 | MATERIALS/SUPPLIES - READING ES | 94.25 | 500.00 |
| A 2110.450-11-900 | MATERIALS/SUPPLIES - ART ES | 1,386.04 | 3,363.00 |
| A 2110.450-11-910 | MATERIALS/SUPPLIES - PHYS ED ES | 1,156.61 | 2,014.00 |
| A 2110.450-11-920 | MATERIALS/SUPP - MUSIC ES | 1,225.26 | 4,610.00 |
| A 2110.450-13-100 | MATERIALS/SUPP - MATH HS | 1,460.15 | 1,637.00 |
| A 2110.450-13-200 | MATERIALS/SUPP - ENGLISH HS | 876.55 | 1,230.00 |
| A 2110.450-13-300 | MATERIAL/SUPP - SOC STU HS | 99.76 | 547.00 |
| A 2110.450-13-400 | MATERIAL/SUPP - SCIENCE HS | 5,865.26 | 6,545.00 |

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|-------------------|--------------------------------------|---------------------|---------------------|
| A 2110.450-13-450 | MATERIAL/SUPP - HEALTH HS | 1,000.00 | 566.00 |
| A 2110.450-13-460 | MATERIALS/SUPP - FACS HS | 10,850.78 | 15,000.00 |
| A 2110.450-13-700 | MATERIAL/SUPP - TECH HS | 6,443.94 | 9,200.00 |
| A 2110.450-13-750 | MATERIAL/SUPP - BUSINESS HS | 74.81 | 42.00 |
| A 2110.450-13-775 | MATERIALS AND SUPPLIES - AGRICULTURE | 8,299.15 | 5,561.00 |
| A 2110.450-13-800 | MATERIALS/SUPP - SPANISH HS | 1,084.54 | 1,414.00 |
| A 2110.450-13-900 | MATERIAL/SUPPLIES - ART HS | 1,500.00 | 1,100.00 |
| A 2110.450-13-910 | MATERIAL/SUPP - PHYS ED HS | 771.35 | 2,680.00 |
| A 2110.450-13-920 | MATERIAL/SUPP - MUSIC HS | 2,418.28 | 6,052.00 |
| A 2110.450-13-950 | MATERIALS & SUPPLIES - IT | 91.28 | 1,982.00 |
| A 2110.454-00 | SUNSHIP - SUPPLIES | 500.00 | 500.00 |
| A 2110.454-11 | PERIODICALS - PREK | 175.00 | 175.00 |
| A 2110.454-11-000 | PERIODICALS - KINDERGARTEN | 500.00 | 393.00 |
| A 2110.454-11-001 | PERIODICALS - 1ST GRADE | 4,285.00 | 864.00 |
| A 2110.454-11-002 | PERIODICALS - 2ND GRADE | 387.00 | 295.00 |
| A 2110.454-11-003 | PERIODICALS - 3RD GRADE | 1,581.00 | 2,877.00 |
| A 2110.454-11-004 | PERIODICALS - 4TH GRADE | 500.00 | 1,645.00 |
| A 2110.454-11-005 | PERIODICALS 5TH GRADE | 1,419.95 | 2,337.00 |
| A 2110.454-11-006 | PERIODICALS - 6TH GRADE | 500.00 | 3,261.00 |
| A 2110.454-11-100 | PERIODICALS -ES MATH | 3,295.00 | 10,188.00 |
| A 2110.454-11-920 | PERIODICALS -ES MUSIC | 144.95 | 150.00 |
| A 2110.454-13-200 | PERIODICALS - ELA JR/SR HIGH | 600.00 | 675.00 |
| A 2110.454-13-400 | PERIODICALS - SCIENCE JR/SR HIGH | 313.17 | 325.00 |
| A 2110.456-11-000 | AV SUPPLIES - KINDERGARTEN | - | - |
| A 2110.456-13-460 | AV SUPPLIES FACS | - | - |
| A 2110.457-00 | TESTING MATERIALS-DISTRICTWIDE | 5,000.00 | 5,000.00 |
| A 2110.458-00 | PAPER SUPPLIES-DISTRICTWIDE | 18,000.00 | 18,000.00 |
| A2110.460-00 | SOFTWARE - ES | 1,500.00 | 1,500.00 |
| A 2110.460-11-004 | SOFTWARE - 4TH GRADE | - | 1,200.00 |
| A 2110.460-11-005 | SOFTWARE - 5TH GRADE | 700.00 | 700.00 |
| A 2110.460-13-700 | SOFTWARE - TECH HS | 6,945.00 | 6,578.00 |
| A 2110.460-13-750 | SOFTWARE - BUSINESS JR/SR | 500.00 | 500.00 |
| A 2110.460-13-920 | SOFTWARE - JR/SR HIGH | 850.00 | 850.00 |
| A 2110.470-00 | TUITION - REGULAR PUBLIC SCH | 25,000.00 | 25,000.00 |
| A 2110.480-11 | TEXTBOOKS-ES | 18,873.00 | 18,873.00 |
| A 2110.480-13 | TEXTBOOKS-HS | 18,873.00 | 18,873.00 |
| A 2110.490-00 | BOCES-INSTRUCTIONAL SERVICES | 438,883.15 | 440,000.00 |
| 2110 | TEACHING-REGULAR SCHOOL * | 5,448,609.67 | 5,589,114.24 |
| 21 | ** | 5,448,609.67 | 5,589,114.24 |
| A 2250.120-11 | INSTRUCTIONAL SALARIES-ES | 615,939.19 | 643,130.78 |
| A 2250.122-11 | TEACHER ASSISTANT SALARIES-ES | 207,667.27 | 195,419.21 |
| A 2250.130-13 | INSTRUCTIONAL SALARIES-HS | 304,290.97 | 299,353.00 |
| A 2250.132-13 | TEACHER ASSISTANT SALARIES-HS | 132,336.18 | 157,888.01 |
| A 2250.150-00 | SPECIALIST/PUPIL PERSONNEL SVCS | 139,093.52 | 105,000.00 |
| A 2250.160-11 | NON-INSTRUCTIONAL SALARIES-ES | 20,331.50 | 19,254.50 |
| A 2250.160-13 | NON-INSTRUCTIONAL SALARIES HS | 20,331.50 | 19,254.50 |
| A 2250.200-11 | EQUIPMENT-ES | 469.99 | - |

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|-------------------|---|---------------------|---------------------|
| A 2250.200-11-500 | EQUIPMENT - SPECIAL ED ES | - | 16,632.00 |
| A 2250.200-13 | EQUIPMENT-HS | 1,000.00 | 1,000.00 |
| A 2250.400-13 | CONTRACTUAL/SERVICES-HS | 40,000.00 | 40,000.00 |
| A 2250.450-11-500 | MATERIAL & SUPPLIES - SPEC ED - ES | 6,835.61 | 6,835.61 |
| A 2250.450-13-500 | MATERIALS&SUPPLIES- SPEC ED HS | 2,000.00 | 2,441.00 |
| A 2250.454-11 | PERIODICALS SPEC ED - K-6 | 212.70 | 280.00 |
| A 2250.454-13-500 | PERIODICALS SPECIAL ED | 640.00 | 650.00 |
| A 2250.456-13-500 | AV SUPPLIES - SPEC ED JR/SR HIHG | 984.88 | 500.00 |
| A 2250.470-00 | TUITION - SPECIAL EDUCATION | 905,000.00 | 1,255,000.00 |
| A 2250.480-11 | TEXTBOOKS - ES | 1,000.00 | 1,000.00 |
| A 2250.480-13 | TEXTBOOKS - JR/SR HIGH | 1,000.00 | 1,000.00 |
| A 2250.490-00 | BOCES SPECIAL EDUCATION SERVICES | 295,665.00 | 369,435.00 |
| 2250 | PROGRAMS-STUDENTS W/ DISABIL * | 2,694,798.31 | 3,134,073.61 |
| A 2280.490-00 | BOCES OCCUPTIONAL ED. | 436,155.00 | 436,155.00 |
| 2280 | OCCUPATIONAL EDUCATION * | 436,155.00 | 436,155.00 |
| 22 | ** | 3,130,953.31 | 3,570,228.61 |
| A 2610.120-11 | INSTRUCTIONAL SALARIES-ES | 67,409.00 | 69,830.00 |
| A 2610.130-13 | INSTRUCTIONAL SALARIES-HS | 72,051.00 | 74,509.00 |
| A 2610.200-13 | EQUIPMENT-HS | 15,000.00 | - |
| A 2610.400-11-940 | LIBRARY ES - CONTRACTUAL/SERVICES | 1,000.00 | 500.00 |
| A 2610.400-13-940 | CONTRACT SERVICES - LIBRARY HS | 2,500.00 | 2,000.00 |
| A 2610.402-11-940 | CONFERENCE/WORK - ES | 300.00 | - |
| A 2610.402-13-940 | CONFERENCE / WORKSHOPS | 750.00 | 400.00 |
| A 2610.450-11-940 | LIBRARY ES - SUPPLIES & MATERIALS | 4,137.30 | 5,000.00 |
| A 2610.450-13-940 | MATERIAL/SUPP - LIBRARY HS | 5,000.00 | 7,900.00 |
| A 2610.454-13-940 | PERIODICALS - LIBRARY JR/SR HIG | 255.00 | 265.00 |
| A 2610.460-11 | SCHOOL LIBRARY & AV LOAN-ES | 2,050.00 | 2,050.00 |
| A 2610.460-13 | SCHOOL LIBRARY & AV LOAN-HS | 2,050.00 | 2,050.00 |
| A 2610.490-00 | BOCES A/V REPAIR | 16,713.00 | 16,713.00 |
| 2610 | SCHOOL LIBRARY & AUDIOVISUAL * | 189,215.30 | 181,217.00 |
| A 2630.122-11 | INSTRUCTIONAL SAL.-TEACH ASST.-ES | 25,000.00 | - |
| A 2630.132-13 | INSTRUCTIONAL SAL.-TEACH ASST.-HS | 15,000.00 | - |
| A 2630.160-00 | TECHNOLOGY COORDINATOR/WAN TECH. | 53,180.37 | 55,041.68 |
| A 2630.200-00 | EQUIPMENT-DISTRICTWIDE | 25,000.00 | 25,000.00 |
| A 2630.220-11 | STATE AIDED COMPUTER HARDWARE-ES | 4,937.00 | 4,937.00 |
| A 2630.220-13 | STATE AIDED COMPUTER HARDWARE-HS | 4,937.00 | 4,937.00 |
| A 2630.400-00 | CONTRACTUAL SERVICES-DISTRICTWIDE | 10,000.00 | 10,000.00 |
| A 2630.450-00 | SUPPLIES-DISTRICTWIDE | 10,000.00 | 10,000.00 |
| A 2630.450-11 | MATERIALS & SUPPLIES-ES | 1,500.00 | 1,500.00 |
| A 2630.450-13-930 | MATERIAL/SUPP - COMP LAB HS | 1,500.00 | - |
| A 2630.460-11 | COMPUTER SOFTWARE-STATE AIDED-ES | 4,913.50 | 4,913.50 |
| A 2630.460-13 | COMPUTER SOFTWARE-STATE AIDED-HS | 4,913.50 | 4,913.50 |
| A 2630.490-00 | BOCES SERVICES | 416,356.79 | 416,356.79 |
| 2630 | COMPUTER ASSISTED INSTRUCTION * | 577,238.16 | 537,599.47 |
| 26 | ** | 766,453.46 | 718,816.47 |
| A 2810.130-11 | INSTRUCTIONAL SALARIES - ES | 87,785.60 | 95,844.20 |
| A 2810.130-13 | INSTRUCTIONAL SALARIES-HS | 190,425.60 | 198,917.92 |

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|-------------------|---|----------------------|----------------------|
| A 2810.160-13 | NON-INSTRUCTIONAL SALARIES-HS | 46,058.88 | 39,009.00 |
| A 2810.200-13 | EQUIPMENT-HS | - | - |
| A 2810.400-13 | CONTRACTUAL/SERVICES-HS | 1,900.00 | 1,000.00 |
| A 2810.402-11-950 | CONF/WORKSHOP GUIDANCE ES | 300.00 | 1,900.00 |
| A 2810.402-13-950 | CONF/WORKSHOP GUIDANCE JR/SR | 900.00 | 500.00 |
| A 2810.403-13-950 | EQUIPMENT REPAIR - GUIDANCE MS | - | - |
| A 2810.450-11-950 | GUIDANCE ES - SUPPLIES & MATERIALS | 710.92 | 6,900.00 |
| A 2810.450-13-950 | MATERIAL/SUPP - GUIDANCE HS | 1,000.00 | 1,396.00 |
| 2810 | GUIDANCE-REGULAR SCHOOL * | 329,081.00 | 345,467.12 |
| A 2815.160-11 | NON-INSTRUCTIONAL SALARIES-ES | 37,512.05 | 54,000.00 |
| A 2815.160-13 | NON-INSTRUCTIONAL SALARIES-HS | 56,889.00 | 72,812.80 |
| 2815.400-13 | CONTRACTUAL EXPENSE - JR/SR HIGH | 200.00 | 200.00 |
| A 2815.402-11-960 | NURSE ES - CONF/WORKSHOPS | 300.00 | 500.00 |
| A 2815.402-13-960 | CONF/WORKSHOP JR/SR HIGH | 500.00 | 500.00 |
| A 2815.403-11-960 | NURSE ES - EQUIPMENT REPAIR | 500.00 | 500.00 |
| A 2815.450-11-960 | MATERIALS/SUPPLIES - NURSE ES | 1,461.34 | 1,400.00 |
| A 2815.450-13-500 | MATERIALS/SUPPLIES NURSE HS | 2,400.82 | 1,200.00 |
| 2815 | HEALTH SERVICES-REGULAR SCHOOL * | 99,763.21 | 131,112.80 |
| A 2820.150-00 | PSYCHOLOGIST SALARY | 56,342.00 | 85,057.62 |
| A 2820.402-00 | PSYCHOL CONFERENCE / WORKSHOPS | 1,245.00 | 1,245.00 |
| A 2820.450-00 | PSYCHOL SUPP & MATERIALS | 1,200.00 | 612.00 |
| A 2820.454-00 | PSYCHOL PERIODICALS | 200.00 | 200.00 |
| 2820 | PSYCHOLOGICAL SRVC-REG SCHOOL * | 58,987.00 | 87,114.62 |
| A 2825.120-00 | INSTRUCTIONAL SALARIES | 50,180.00 | 110,204.20 |
| A 2825.200-00 | SOC WORK EQUIPMENT | - | - |
| A 2825.402-00 | SOCIAL WORK CONF /WORK | 784.80 | 784.80 |
| A 2825.450-00 | SOCIAL SERVICES SUPPLIES | 1,000.00 | 1,000.00 |
| A 2825.454-00 | SOC WORK PERIODICAL | 285.59 | 285.59 |
| 2825 | SOCIAL WORK SRVC-REG SCHOOL * | 52,250.39 | 112,274.59 |
| A 2850.130-00 | INSTRUCTIONAL SALARIES | 50,000.00 | 52,000.00 |
| A 2850.400-00 | CONTRACTUAL/SERVICES | 2,500.00 | 2,800.00 |
| A 2850.450-00 | MATERIALS & SUPPLIES | 3,000.00 | 915.00 |
| 2850 | CO-CURRICULAR ACTIV-REG SCHL * | 55,500.00 | 55,715.00 |
| A 2855.150-00 | COACHES SALARIES | 100,000.00 | 100,000.00 |
| A 2855.160-00 | NON-INSTRUCTIONAL SALARIES | 6,000.00 | 6,000.00 |
| A 2855.200-00 | EQUIPMENT | 5,000.00 | 10,000.00 |
| A 2855.400-00 | CONTRACTUAL/SERVICES | 43,000.00 | 43,000.00 |
| A 2855.450-00 | MATERIALS & SUPPLIES | 9,000.00 | 15,000.00 |
| 2855 | INTERSCHOL ATHLETICS-REG SCHL * | 163,000.00 | 174,000.00 |
| 28 | ** | 758,581.60 | 905,684.13 |
| 2 | *** | 10,655,666.48 | 11,327,039.41 |
| A 5510.160-00 | NON-INSTRUCTIONAL SALARIE | 628,374.78 | 657,617.23 |
| A 5510.160-01 | NON-INST SAL - TRANSPORTATION CLERK | 32,847.00 | 33,672.00 |
| A 5510.161-00 | SUBSTITUTIES | 30,000.00 | 15,000.00 |
| A 5510.162-00 | NON-INSTRUCTIONAL OVERTIME | 8,000.00 | 20,000.00 |
| A 5510.164-00 | FIELD TRIPS | 10,000.00 | 10,000.00 |
| A 5510.165-00 | SPORTS TRIPS | 24,000.00 | 24,000.00 |

| | | | |
|---------------|---|---------------------|---------------------|
| A 5510.200-00 | EQUIPMENT | 6,000.00 | 40,000.00 |
| A 5510.400-00 | CONTRACTUAL/SERVICES | 35,000.00 | 40,000.00 |
| A 5510.401-00 | INSURANCE-VEHICLE | 20,000.00 | 20,000.00 |
| A 5510.410-00 | TRAVEL & MEAL REIMBURSEMENT | 1,500.00 | 1,500.00 |
| A 5510.450-00 | MATERIALS & SUPPLIES | 60,000.00 | 60,000.00 |
| A 5510.451-00 | GAS & DIESEL | 125,000.00 | 150,000.00 |
| A 5510.452-00 | LUBE & OIL | 8,000.00 | 10,000.00 |
| A 5510.453-00 | TIRES | 12,000.00 | 12,000.00 |
| A 5510.490-00 | TRANSPORTATION - BOCES | 600.00 | 600.00 |
| 5510 | DISTRICT TRANSPORT-MEDICAID * | 1,001,321.78 | 1,094,389.23 |
| A 5530.160-00 | MECHANICS SALARIES | 115,001.51 | 119,151.57 |
| A 5530.162-00 | MECHANICS OVERTIME | 4,000.00 | 4,000.00 |
| A 5530.163-00 | HEAD BUS MECHANIC SALARY | 72,406.00 | 71,760.00 |
| A 5530.200-00 | EQUIPMENT | 7,500.00 | 7,500.00 |
| A 5530.400-00 | CONTRACTUAL/SERVICES | 8,000.00 | 10,000.00 |
| A 5530.401-00 | TRASH REMOVAL | 1,300.00 | 1,300.00 |
| A 5530.402-00 | ELECTRICITY | 10,000.00 | 13,000.00 |
| A 5530.403-00 | SEWER/WATER | 600.00 | 600.00 |
| A 5530.404-00 | TELEPHONE | 2,500.00 | 2,500.00 |
| A 5530.405-00 | FUEL OIL | 15,000.00 | 20,000.00 |
| A 5530.406-00 | INSURANCE - BLDG | 2,100.00 | 2,200.00 |
| A 5530.450-00 | MATERIALS & SUPPLIES | 4,000.00 | 4,000.00 |
| A 5530.459-00 | MECHANICS UNIFORM ALLOWANCE | 600.00 | 600.00 |
| 5530 | GARAGE BUILDING * | 243,007.51 | 256,611.57 |
| A 5540.400-00 | CONTRACT TRANSPORTATION | 20,000.00 | 20,000.00 |
| 5540 | CONTRACT TRANSPORT-MEDICAID * | 20,000.00 | 20,000.00 |
| 55 | ** | 1,264,329.29 | 1,371,000.80 |
| 5 | *** | 1,264,329.29 | 1,371,000.80 |
| A 9010.800-00 | STATE RETIREMENT SYSTEM-ERS | 330,000.00 | 250,000.00 |
| 9010 | STATE RETIREMENT * | 330,000.00 | 250,000.00 |
| A 9020.800-00 | TEACHER'S RETIREMENT SYSTEM-TRS | 760,000.00 | 830,000.00 |
| 9020 | TEACHERS' RETIREMENT * | 760,000.00 | 830,000.00 |
| A 9030.800-00 | FICA/MEDICARE | 740,000.00 | 740,000.00 |
| 9030 | SOCIAL SECURITY * | 740,000.00 | 740,000.00 |
| A 9040.800-00 | WORKERS COMPENSATION | 41,292.00 | 41,292.00 |
| 9040 | WORKERS' COMPENSATION * | 41,292.00 | 41,292.00 |
| A 9050.800-00 | UNEMPLOYMENT | 25,000.00 | 25,000.00 |
| 9050 | UNEMPLOYMENT INSURANCE * | 25,000.00 | 25,000.00 |
| A 9055.800-00 | DISABILITY INSURANCE | 42,500.00 | 42,500.00 |
| 9055 | DISABILITY INSURANCE * | 42,500.00 | 42,500.00 |
| A 9060.800-00 | HEALTH INSURANCE | 4,450,000.00 | 4,450,000.00 |
| A 9060.801-00 | HEALTH INSURANCE BUYOUT | 42,000.00 | 46,000.00 |
| A 9060.802-00 | DENTAL REIMBURSEMENT | 135,000.00 | 135,000.00 |
| A 9060.803-00 | MEDICARE PART B REIMBURSEMENT | 205,000.00 | 246,000.00 |
| A 9060.804-00 | HEALTH REIMBURSEMENT ACCOUNT ADMIN. | 10,000.00 | 10,000.00 |
| A 9060.805-00 | HEALTH REIMBURSEMENT ACCOUNT REIMB. | 65,000.00 | 65,000.00 |
| 9060 | HOSPITAL, MEDICAL & DENTAL INS * | 4,907,000.00 | 4,952,000.00 |

| | | | |
|---------------|----------------------------------|---------------|---------------|
| A 9089.800-00 | FLEXIBLE BENEFIT PLAN | 3,100.00 | 3,100.00 |
| 9089 | OTHER * | 3,100.00 | 3,100.00 |
| 90 | ** | 6,848,892.00 | 6,883,892.00 |
| A 9711.600-00 | SERIAL BONDS PRINCIPAL | 250,000.00 | 250,000.00 |
| A 9711.700-00 | SERIAL BONDS INTEREST | 41,600.00 | 41,600.00 |
| 9711 | SERIAL BOND * | 291,600.00 | 291,600.00 |
| A 9732.600-00 | BOND ANT NOTE PRIN-BUSES | 315,200.00 | 346,300.00 |
| A 9732.700-00 | BOND ANT NOTE INT-BUSES | 9,745.61 | 9,745.61 |
| A 9732.600-01 | BOND ANT NOTE PRIN - 15M PROJECT | 755,000.00 | 825,000.00 |
| A 9732.700-00 | BOND ANT NOTE INT - 15M PROJECT | 545,945.00 | 385,000.00 |
| 9732 | * | 1,625,890.61 | 1,566,045.61 |
| 97 | ** | 1,917,490.61 | 1,857,645.61 |
| A 9901.960-00 | TRANSFER TO SPECIAL AID | 60,000.00 | 60,000.00 |
| 9901 | TRANSFER TO SPECIAL AID * | 60,000.00 | 60,000.00 |
| A 9950.900-00 | TRANSFER TO CAPITAL FUNDS | 100,000.00 | 100,000.00 |
| 9950 | TRANSFER TO CAPITAL * | 100,000.00 | 100,000.00 |
| 99 | ** | 160,000.00 | 160,000.00 |
| 9 | *** | 8,926,382.61 | 8,901,537.61 |
| | Grand Totals: | 22,922,240.39 | 23,811,377.33 |
| | | - | 889,136.94 |
| | | | 3.88% |

| Revenue | | 2021-22 | 2022-23 |
|-----------|--------------------------------|------------|------------|
| A 1001 | REAL PROPERTY TAXES | 10,053,929 | 10,104,199 |
| A 1081 | PILOT | 7,917 | 46,546 |
| A 1090 | INT AND PENALTIES | 33,000 | 33,000 |
| A 1335 | OTHER STUDENT FEES | 5,000 | 5,000 |
| A 1489 | OTHER CHARGES | 20,000 | 20,000 |
| A2230 | TUITION OTHER DISTRICTS | 10,000 | 10,000 |
| A 2235 | SER FOR BOCES NOT TRANSP | 100,000 | 110,000 |
| A 2401 | INTEREST AND EARNINGS | 6,000 | 6,000 |
| A 2413 | RENTAL - BOCES | 1,000 | 1,000 |
| A 2700 | REIMBURSE PART D EXPENSE | 70,000 | 75,000 |
| A 2701 | REFUND PRIOR YEARS-BOCES | 16,000 | 16,000 |
| A 2770 | OTHER UNCLASSIFIED REVENUES | 50,000 | 35,000 |
| A 3101 | OPERATING AID-BASIC GEN AID | 11,163,647 | 11,331,574 |
| A 3101..1 | OPERATING AID- EXCESS COST AID | 221,090 | 221,090 |
| A 3103 | BOCES AID | 675,010 | 754,361 |
| A 3260 | TEXTBOOK AID | 50,820 | 50,798 |
| A 3262 | SOFTWARE AID | | - |
| A 3263 | LIBRARY AID | | - |
| A 3289 | OTHER STATE AID | 9,724 | 9,724 |
| A 4601 | MEDICAID REIMBURSEMENT | 60,000 | 60,000 |
| A 5999 | Appropriated Fund Balance | | - |
| A 9090 | Appropriated Reserves | 365,103 | 922,085 |
| | | 22,918,240 | 23,811,377 |

School District Budget Notice

| Overall Budget Proposal | Budget Adopted for the 2021-22 School Year | Budget Proposed for the 2022-23 School Year | Contingency Budget for the 2022-23 School Year * |
|--|--|---|--|
| Total Budgeted Amount, Not Including Separate Propositions | \$ 22,922,240 | \$23,811,377 | \$23,606,742 |
| Increase/Decrease for the 2022-23 School Year | | \$899,137 | \$694,502 |
| Percentage Increase/Decrease in Proposed Budget | | 3.88 % | 3.029% |
| Change in the Consumer Price Index | | 4.7% | |
| A. Proposed Levy to Support the Total Budgeted Amount | \$10,053,929 | \$10,104,199 | |
| B. Levy to Support Library Debt, if Applicable | \$0 | \$0 | |
| C. Levy for Non-Excludable Propositions, if Applicable ** | \$0 | \$0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$0 | \$0 | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$10,053,929 | \$10,104,199 | \$10,053,929 |
| F. Total Permissible Exclusions | \$0 | \$0 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions | \$10,230,844 | \$10,285,922 | |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | \$10,053,929 | \$10,104,199 | |
| I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) ** | \$176,915 | \$181,723 | |
| Administrative Component | \$2,134,055 | \$2,373,942 | \$239,887 |
| Program Component | \$17,220,772 | \$17,758,411 | \$537,639 |
| Capital Component | \$3,567,413 | \$3,679,024 | \$111,611 |

* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. If voters do not approve the proposed 2022-23 budget within 2 attempts, the Board of Education must adopt a contingency budget, which limits the property tax levy increase to zero percent with no exclusions. As a result, the Board would be required to reduce the budget by \$204,635 to \$23,606,742. In this event, the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law)

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

| Description | Amount |
|----------------------|-----------|
| Bus Purchase 3 total | \$328,541 |
| | \$ |
| | \$ |
| | \$ |

***NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS:** Please submit an electronic version (Word or PDF) of this completed form to: emscmgt@nysed.gov

| |
|--|
| Under the Budget Proposed for the 2022-23 School Year |
|--|

| | |
|---|----------|
| Anticipated Basic STAR Exemption Savings¹ | \$614.00 |
|---|----------|

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Middleburgh school district, Schoharie County, New York, will be held at Middleburgh Jr/Sr High School school(s) in said district on Tuesday, May 17, 2022 at :00 am/pm prevailing time OR between the hours of :00am and :00pm, prevailing time in the school(s), at which time the polls will be opened to vote by voting ballot or machine. ***Districts should include information according to Executive Orders and as advised by legal counsel.***

Equalized Total Assessed Value 482,573,830

School District - 433801 Middleburgh

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted | |
|--|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|-------|
| 50005 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 | |
| 51100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 31,671 | 0.01 | |
| Total Exemptions Exclusive of System Exemptions: | | | | 1,767 | 123,348,024 | 25.56 |
| Total System Exemptions: | | | | 2 | 31,671 | 0.01 |
| Totals: | | | | 1,769 | 123,379,695 | 25.57 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 46,546

Equalized Total Assessed Value 18,065,511

School District - 433801 Middleburgh Centri

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 1 | 203,519 | 1.13 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 19,815 | 0.11 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 1 | 75,926 | 0.42 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 3 | 186,204 | 1.03 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 3 | 186,927 | 1.03 |
| 41834 | ENHANCED STAR | RPTL 425 | 14 | 989,856 | 5.48 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 20 | 600,000 | 3.32 |
| Total Exemptions Exclusive of System Exemptions: | | | | | |
| Total System Exemptions: | | | | 2,262,247 | 12.52 |
| Totals: | | | | 0 | 0.00 |
| | | | | 2,262,247 | 12.52 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 0.00

MIDDLEBURGH JUNIOR/SENIOR HS - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

ELEMENTARY/MIDDLE STATES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup | Status |
|----------------------------|---------------|
| All Students | Good Standing |
| White | Good Standing |
| Students with Disabilities | Good Standing |
| Economically Disadvantaged | Good Standing |

SECONDARY STATUSES BY SUBGROUP

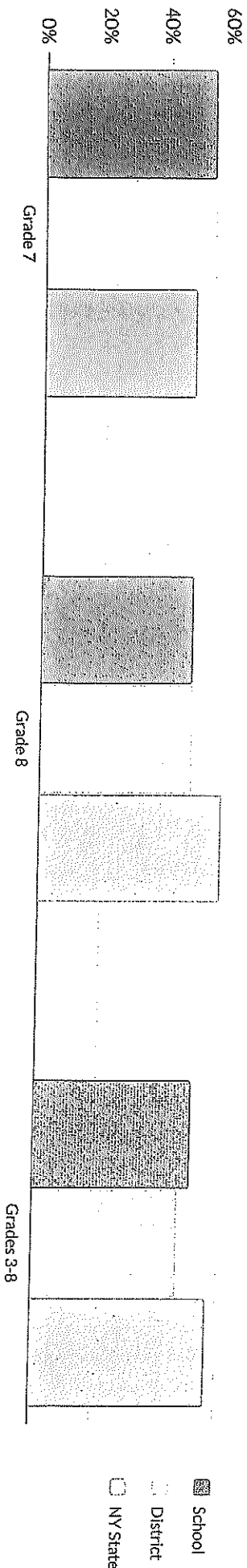
Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup | Status |
|----------------------------|---------------|
| All Students | Good Standing |
| White | Good Standing |
| Students with Disabilities | Good Standing |
| Economically Disadvantaged | Good Standing |

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

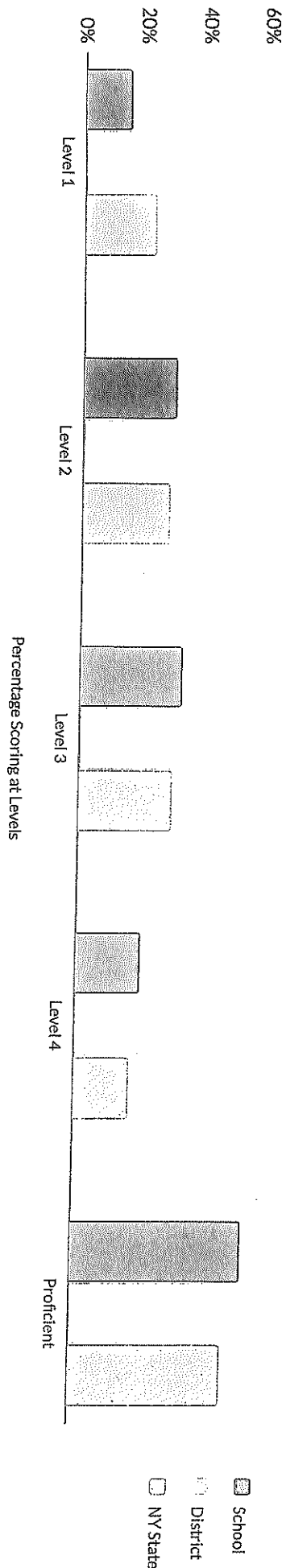
SUMMARY RESULTS



| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|---|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 7 | 48 | | 15 | 31% | 33 | 69% | 5 | 15% | 10 | 30% | 11 | 33% | 7 | 21% | 18 | 55% |
| Grade 8 | 57 | | 18 | 32% | 39 | 68% | 7 | 18% | 13 | 33% | 7 | 18% | 12 | 31% | 19 | 49% |
| Grades 3-8 | 105 | | 33 | 31% | 72 | 69% | 12 | 17% | 23 | 32% | 18 | 25% | 19 | 26% | 37 | 51% |

GRADE 7 ELA RESULTS

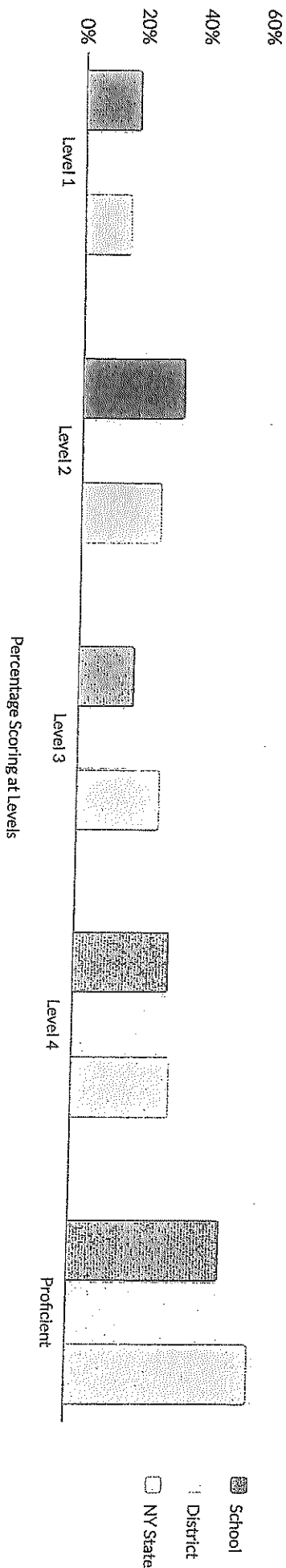
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|---|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | | 15 | 31% | 33 | 69% | 5 | 15% | 10 | 30% | 11 | 33% | 7 | 21% | 18 | 55% |
| General Education | 38 | | 11 | 29% | 27 | 71% | 1 | 4% | 9 | 33% | 10 | 37% | 7 | 26% | 17 | 63% |
| Students with Disabilities | 10 | | 4 | 40% | 6 | 60% | 4 | 67% | 1 | 17% | 1 | 17% | 0 | 0% | 1 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 2 | | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 45 | | 13 | 29% | 32 | 71% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 46 | | 13 | 28% | 33 | 72% | 5 | 15% | 10 | 30% | 11 | 33% | 7 | 21% | 18 | 55% |
| Female | 23 | | 5 | 22% | 18 | 78% | 3 | 17% | 4 | 22% | 7 | 39% | 4 | 22% | 11 | 61% |
| Male | 25 | | 10 | 40% | 15 | 60% | 2 | 13% | 6 | 40% | 4 | 27% | 3 | 20% | 7 | 47% |
| Non-English Language Learners | 48 | | 15 | 31% | 33 | 69% | 5 | 15% | 10 | 30% | 11 | 33% | 7 | 21% | 18 | 55% |
| Economically Disadvantaged | 22 | | 8 | 36% | 14 | 64% | 2 | 14% | 6 | 43% | 4 | 29% | 2 | 14% | 6 | 43% |
| Not Economically Disadvantaged | 26 | | 7 | 27% | 19 | 73% | 3 | 16% | 4 | 21% | 7 | 37% | 5 | 26% | 12 | 63% |
| Not Migrant | 48 | | 15 | 31% | 33 | 69% | 5 | 15% | 10 | 30% | 11 | 33% | 7 | 21% | 18 | 55% |
| Not Homeless | 48 | | 15 | 31% | 33 | 69% | 5 | 15% | 10 | 30% | 11 | 33% | 7 | 21% | 18 | 55% |
| Not in Foster Care | 48 | | 15 | 31% | 33 | 69% | 5 | 15% | 10 | 30% | 11 | 33% | 7 | 21% | 18 | 55% |
| Parent Not in Armed Forces | 48 | | 15 | 31% | 33 | 69% | 5 | 15% | 10 | 30% | 11 | 33% | 7 | 21% | 18 | 55% |

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

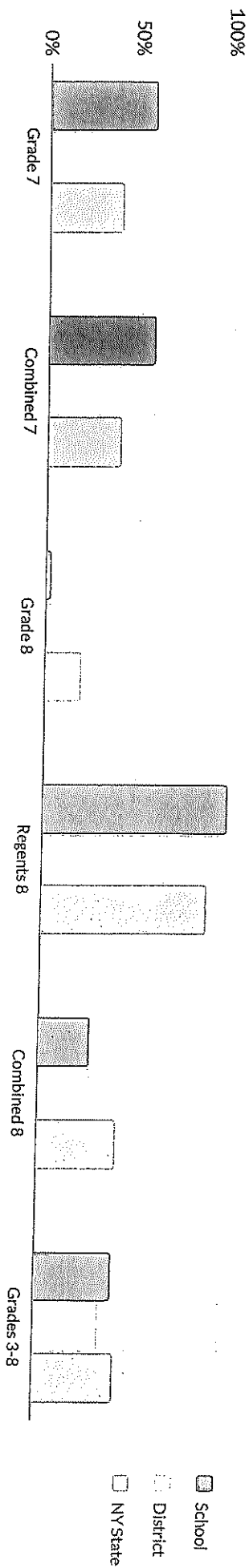


| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 32% | 18 | 32% | 39 | 68% | 7 | 18% | 13 | 33% | 7 | 18% | 12 | 31% | 19 | 49% |
| General Education | 42 | 24% | 10 | 24% | 32 | 76% | 4 | 13% | 11 | 34% | 6 | 19% | 11 | 34% | 17 | 53% |
| Students with Disabilities | 15 | 53% | 8 | 53% | 7 | 47% | 3 | 43% | 2 | 29% | 1 | 14% | 1 | 14% | 2 | 29% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 100% | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 55 | 31% | 17 | 31% | 38 | 69% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 56 | 30% | 17 | 30% | 39 | 70% | 7 | 18% | 13 | 33% | 7 | 18% | 12 | 31% | 19 | 49% |
| Female | 22 | 18% | 4 | 18% | 18 | 82% | 2 | 11% | 4 | 22% | 4 | 22% | 8 | 44% | 12 | 67% |
| Male | 35 | 40% | 14 | 40% | 21 | 60% | 5 | 24% | 9 | 43% | 3 | 14% | 4 | 19% | 7 | 33% |
| Non-English Language Learners | 57 | 32% | 18 | 32% | 39 | 68% | 7 | 18% | 13 | 33% | 7 | 18% | 12 | 31% | 19 | 49% |
| Economically Disadvantaged | 33 | 33% | 11 | 33% | 22 | 67% | 5 | 23% | 8 | 36% | 4 | 18% | 5 | 23% | 9 | 41% |
| Not Economically Disadvantaged | 24 | 29% | 7 | 29% | 17 | 71% | 2 | 12% | 5 | 29% | 3 | 18% | 7 | 41% | 10 | 59% |
| Not Migrant | 57 | 32% | 18 | 32% | 39 | 68% | 7 | 18% | 13 | 33% | 7 | 18% | 12 | 31% | 19 | 49% |
| Homeless | 1 | 0% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 56 | 32% | 18 | 32% | 38 | 68% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 57 | 32% | 18 | 32% | 39 | 68% | 7 | 18% | 13 | 33% | 7 | 18% | 12 | 31% | 19 | 49% |
| Parent Not in Armed Forces | 57 | 32% | 18 | 32% | 39 | 68% | 7 | 18% | 13 | 33% | 7 | 18% | 12 | 31% | 19 | 49% |

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

SUMMARY RESULTS



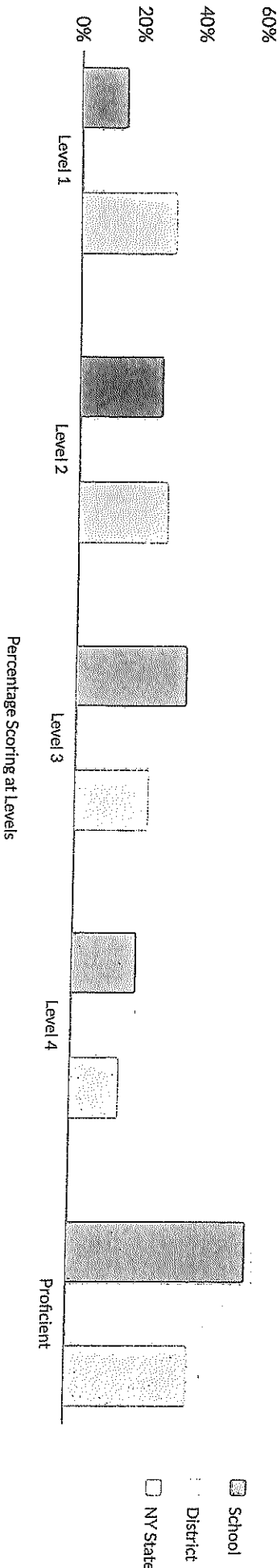
| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|-----|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 7 | 48 | 31% | 15 | 31% | 33 | 69% | 5 | 15% | 9 | 27% | 12 | 36% | 7 | 21% | 19 | 58% |
| Combined 7 | 48 | 31% | 15 | 31% | 33 | 69% | 5 | 15% | 9 | 27% | 12 | 36% | 7 | 21% | 19 | 58% |
| Grade 8 | 57 | 49% | 28 | 49% | 29 | 51% | 9 | 31% | 19 | 66% | 1 | 3% | 0 | 0% | 1 | 3% |
| Regents 8 | — | 0% | 0 | 0% | 10 | 18% | 0 | 0% | 0 | 0% | 6 | 60% | 4 | 40% | 10 | 100% |
| Combined 8 | 57 | 32% | 18 | 32% | 39 | 68% | 9 | 23% | 19 | 49% | 7 | 18% | 4 | 10% | 11 | 28% |
| Grades 3-8 | 105 | 31% | 33 | 31% | 72 | 69% | 14 | 19% | 28 | 39% | 19 | 26% | 11 | 15% | 30 | 42% |

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 7 MATH RESULTS

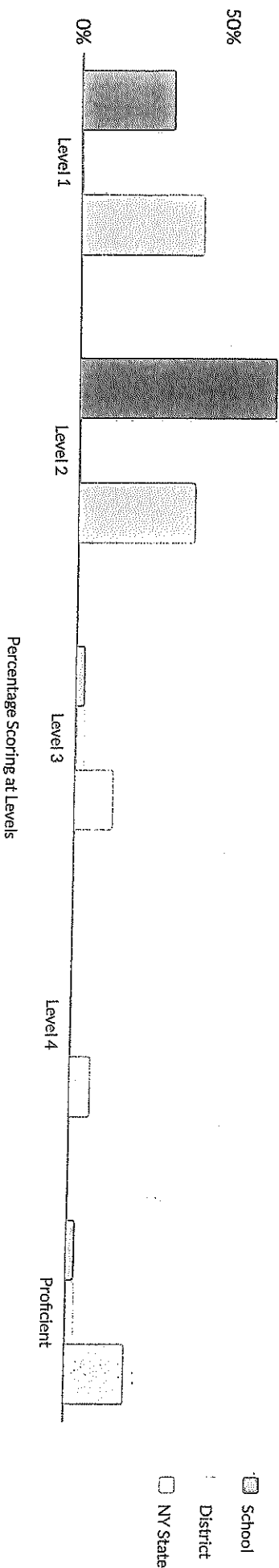
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 31% | 15 | 31% | 33 | 69% | 5 | 15% | 9 | 27% | 12 | 36% | 7 | 21% | 19 | 58% |
| General Education | 38 | 29% | 11 | 29% | 27 | 71% | 2 | 7% | 8 | 30% | 10 | 37% | 7 | 26% | 17 | 63% |
| Students with Disabilities | 10 | 40% | 4 | 40% | 6 | 60% | 3 | 50% | 1 | 17% | 2 | 33% | 0 | 0% | 2 | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 2 | 100% | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 45 | 29% | 13 | 29% | 32 | 71% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 46 | 28% | 13 | 28% | 33 | 72% | 5 | 15% | 9 | 27% | 12 | 36% | 7 | 21% | 19 | 58% |
| Female | 23 | 22% | 5 | 22% | 18 | 78% | 3 | 17% | 6 | 33% | 6 | 33% | 3 | 17% | 9 | 50% |
| Male | 25 | 40% | 10 | 40% | 15 | 60% | 2 | 13% | 3 | 20% | 6 | 40% | 4 | 27% | 10 | 67% |
| Non-English Language Learners | 48 | 31% | 15 | 31% | 33 | 69% | 5 | 15% | 9 | 27% | 12 | 36% | 7 | 21% | 19 | 58% |
| Economically Disadvantaged | 22 | 36% | 8 | 36% | 14 | 64% | 3 | 21% | 4 | 29% | 6 | 43% | 1 | 7% | 7 | 50% |
| Not Economically Disadvantaged | 26 | 27% | 7 | 27% | 19 | 73% | 2 | 11% | 5 | 26% | 6 | 32% | 6 | 32% | 12 | 63% |
| Not Migrant | 48 | 31% | 15 | 31% | 33 | 69% | 5 | 15% | 9 | 27% | 12 | 36% | 7 | 21% | 19 | 58% |
| Not Homeless | 48 | 31% | 15 | 31% | 33 | 69% | 5 | 15% | 9 | 27% | 12 | 36% | 7 | 21% | 19 | 58% |
| Not in Foster Care | 48 | 31% | 15 | 31% | 33 | 69% | 5 | 15% | 9 | 27% | 12 | 36% | 7 | 21% | 19 | 58% |
| Parent Not in Armed Forces | 48 | 31% | 15 | 31% | 33 | 69% | 5 | 15% | 9 | 27% | 12 | 36% | 7 | 21% | 19 | 58% |

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

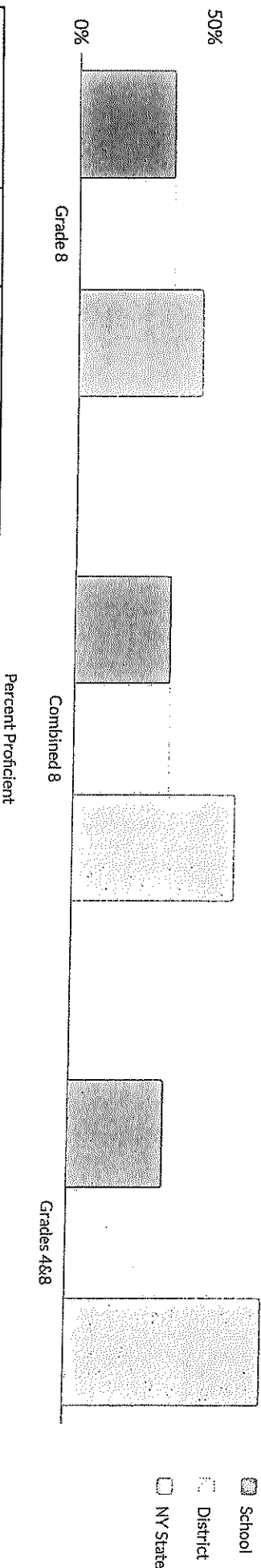


| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 49% | 28 | 49% | 29 | 51% | 9 | 31% | 19 | 66% | 1 | 3% | 0 | 0% | 1 | 3% |
| General Education | 42 | 50% | 21 | 50% | 21 | 50% | 4 | 19% | 17 | 81% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 15 | 47% | 7 | 47% | 8 | 53% | 5 | 63% | 2 | 25% | 1 | 13% | 0 | 0% | 1 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 100% | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 55 | 49% | 27 | 49% | 28 | 51% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 56 | 48% | 27 | 48% | 29 | 52% | 9 | 31% | 19 | 66% | 1 | 3% | 0 | 0% | 1 | 3% |
| Female | 22 | 59% | 13 | 59% | 9 | 41% | 3 | 33% | 6 | 67% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 35 | 43% | 15 | 43% | 20 | 57% | 6 | 30% | 13 | 65% | 1 | 5% | 0 | 0% | 1 | 5% |
| Non-English Language Learners | 57 | 49% | 28 | 49% | 29 | 51% | 9 | 31% | 19 | 66% | 1 | 3% | 0 | 0% | 1 | 3% |
| Economically Disadvantaged | 33 | 45% | 15 | 45% | 18 | 55% | 5 | 28% | 13 | 72% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 24 | 54% | 13 | 54% | 11 | 46% | 4 | 36% | 6 | 55% | 1 | 9% | 0 | 0% | 1 | 9% |
| Not Migrant | 57 | 49% | 28 | 49% | 29 | 51% | 9 | 31% | 19 | 66% | 1 | 3% | 0 | 0% | 1 | 3% |
| Homeless | 1 | 0% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 56 | 50% | 28 | 50% | 28 | 50% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 57 | 49% | 28 | 49% | 29 | 51% | 9 | 31% | 19 | 66% | 1 | 3% | 0 | 0% | 1 | 3% |
| Parent Not in Armed Forces | 57 | 49% | 28 | 49% | 29 | 51% | 9 | 31% | 19 | 66% | 1 | 3% | 0 | 0% | 1 | 3% |

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

SUMMARY RESULTS



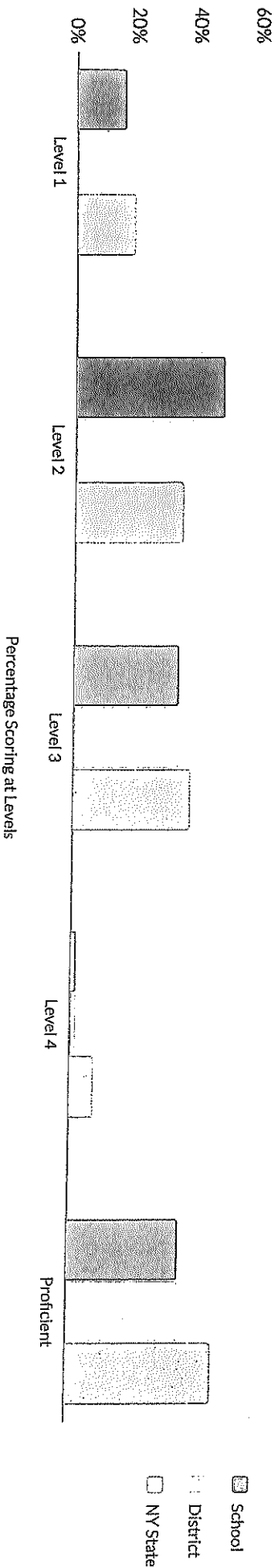
| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|-----|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 57 | 12% | 7 | 12% | 50 | 88% | 8 | 16% | 24 | 48% | 17 | 34% | 1 | 2% | 18 | 36% |
| Combined 8 | 57 | 12% | 7 | 12% | 50 | 88% | 8 | 16% | 24 | 48% | 17 | 34% | 1 | 2% | 18 | 36% |
| Grades 4&8 | 57 | 12% | 7 | 12% | 50 | 88% | 8 | 16% | 24 | 48% | 17 | 34% | 1 | 2% | 18 | 36% |

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|-----|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 12% | 7 | 12% | 50 | 88% | 8 | 16% | 24 | 48% | 17 | 34% | 1 | 2% | 18 | 36% |
| General Education | 42 | 12% | 5 | 12% | 37 | 88% | 5 | 14% | 17 | 46% | 14 | 38% | 1 | 3% | 15 | 41% |
| Students with Disabilities | 15 | 13% | 2 | 13% | 13 | 87% | 3 | 23% | 7 | 54% | 3 | 23% | 0 | 0% | 3 | 23% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 0% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 55 | 13% | 7 | 13% | 48 | 87% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 57 | 12% | 7 | 12% | 50 | 88% | 8 | 16% | 24 | 48% | 17 | 34% | 1 | 2% | 18 | 36% |
| Female | 22 | 14% | 3 | 14% | 19 | 86% | 2 | 11% | 6 | 32% | 11 | 58% | 0 | 0% | 11 | 58% |
| Male | 35 | 11% | 4 | 11% | 31 | 89% | 6 | 19% | 18 | 58% | 6 | 19% | 1 | 3% | 7 | 23% |
| Non-English Language Learners | 57 | 12% | 7 | 12% | 50 | 88% | 8 | 16% | 24 | 48% | 17 | 34% | 1 | 2% | 18 | 36% |
| Economically Disadvantaged | 33 | 12% | 4 | 12% | 29 | 88% | 5 | 17% | 18 | 62% | 5 | 17% | 1 | 3% | 6 | 21% |
| Not Economically Disadvantaged | 24 | 13% | 3 | 13% | 21 | 88% | 3 | 14% | 6 | 29% | 12 | 57% | 0 | 0% | 12 | 57% |
| Not Migrant | 57 | 12% | 7 | 12% | 50 | 88% | 8 | 16% | 24 | 48% | 17 | 34% | 1 | 2% | 18 | 36% |
| Homeless | 1 | 0% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 56 | 13% | 7 | 13% | 49 | 88% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 57 | 12% | 7 | 12% | 50 | 88% | 8 | 16% | 24 | 48% | 17 | 34% | 1 | 2% | 18 | 36% |
| Parent Not in Armed Forces | 57 | 12% | 7 | 12% | 50 | 88% | 8 | 16% | 24 | 48% | 17 | 34% | 1 | 2% | 18 | 36% |

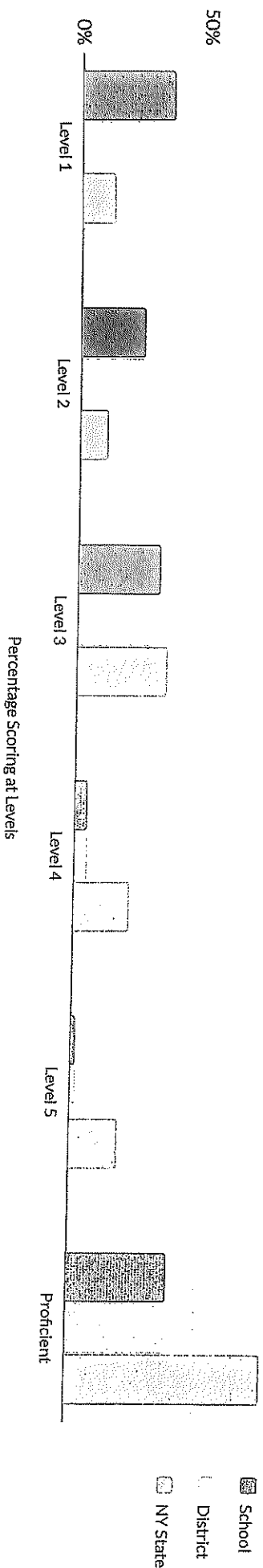
ANNUAL REGENTS EXAMINATIONS (2020 - 21)

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 2 | 4% | 0 | 0% | 10 | 21% | 11 | 23% | 24 | 51% | 45 | 96% |
| General Education | 45 | - | - | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 44 | - | - | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 47 | 2 | 4% | 0 | 0% | 10 | 21% | 11 | 23% | 24 | 51% | 45 | 96% |
| Female | 22 | 0 | 0% | 0 | 0% | 5 | 23% | 5 | 23% | 12 | 55% | 22 | 100% |
| Male | 25 | 2 | 8% | 0 | 0% | 5 | 20% | 6 | 24% | 12 | 48% | 23 | 92% |
| Non-English Language Learners | 47 | 2 | 4% | 0 | 0% | 10 | 21% | 11 | 23% | 24 | 51% | 45 | 96% |
| Economically Disadvantaged | 15 | 1 | 7% | 0 | 0% | 5 | 33% | 4 | 27% | 5 | 33% | 14 | 93% |
| Not Economically Disadvantaged | 32 | 1 | 3% | 0 | 0% | 5 | 16% | 7 | 22% | 19 | 59% | 31 | 97% |
| Not Migrant | 47 | 2 | 4% | 0 | 0% | 10 | 21% | 11 | 23% | 24 | 51% | 45 | 96% |
| Not Homeless | 47 | 2 | 4% | 0 | 0% | 10 | 21% | 11 | 23% | 24 | 51% | 45 | 96% |
| Not in Foster Care | 47 | 2 | 4% | 0 | 0% | 10 | 21% | 11 | 23% | 24 | 51% | 45 | 96% |
| Parent Not in Armed Forces | 47 | 2 | 4% | 0 | 0% | 10 | 21% | 11 | 23% | 24 | 51% | 45 | 96% |

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ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

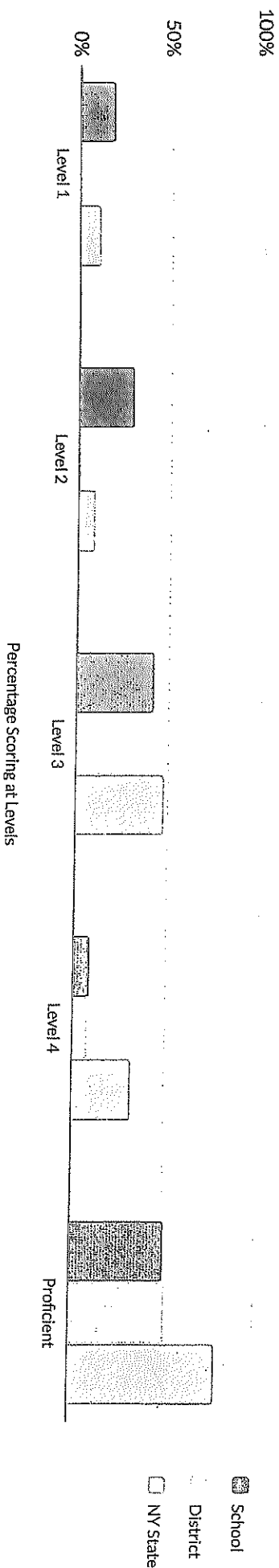
Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 21 | 36% | 15 | 25% | 19 | 32% | 3 | 5% | 1 | 2% | 23 | 39% |
| General Education | 47 | 17 | 36% | 10 | 21% | 16 | 34% | 3 | 6% | 1 | 2% | 20 | 43% |
| Students with Disabilities | 12 | 4 | 33% | 5 | 42% | 3 | 25% | 0 | 0% | 0 | 0% | 3 | 25% |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 56 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 59 | 21 | 36% | 15 | 25% | 19 | 32% | 3 | 5% | 1 | 2% | 23 | 39% |
| Female | 28 | 8 | 29% | 7 | 25% | 9 | 32% | 3 | 11% | 1 | 4% | 13 | 46% |
| Male | 31 | 13 | 42% | 8 | 26% | 10 | 32% | 0 | 0% | 0 | 0% | 10 | 32% |
| English Language Learners | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 58 | - | - | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 28 | 11 | 39% | 8 | 29% | 8 | 29% | 1 | 4% | 0 | 0% | 9 | 32% |
| Not Economically Disadvantaged | 31 | 10 | 32% | 7 | 23% | 11 | 35% | 2 | 6% | 1 | 3% | 14 | 45% |
| Not Migrant | 59 | 21 | 36% | 15 | 25% | 19 | 32% | 3 | 5% | 1 | 2% | 23 | 39% |
| Not Homeless | 59 | 21 | 36% | 15 | 25% | 19 | 32% | 3 | 5% | 1 | 2% | 23 | 39% |
| Not in Foster Care | 59 | 21 | 36% | 15 | 25% | 19 | 32% | 3 | 5% | 1 | 2% | 23 | 39% |
| Parent Not in Armed Forces | 59 | 21 | 36% | 15 | 25% | 19 | 32% | 3 | 5% | 1 | 2% | 23 | 39% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 11 | 19% | 17 | 30% | 24 | 42% | 5 | 9% | 29 | 51% |
| General Education | 47 | 6 | 13% | 15 | 32% | 22 | 47% | 4 | 9% | 26 | 55% |
| Students with Disabilities | 10 | 5 | 50% | 2 | 20% | 2 | 20% | 1 | 10% | 3 | 30% |
| Hispanic or Latino | 2 | - | - | - | - | - | - | - | - | - | - |
| White | 55 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 57 | 11 | 19% | 17 | 30% | 24 | 42% | 5 | 9% | 29 | 51% |
| Female | 26 | 6 | 23% | 7 | 27% | 12 | 46% | 1 | 4% | 13 | 50% |
| Male | 31 | 5 | 16% | 10 | 32% | 12 | 39% | 4 | 13% | 16 | 52% |
| English Language Learners | 1 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 56 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 25 | 7 | 28% | 8 | 32% | 8 | 32% | 2 | 8% | 10 | 40% |
| Not Economically Disadvantaged | 32 | 4 | 13% | 9 | 28% | 16 | 50% | 3 | 9% | 19 | 59% |
| Not Migrant | 57 | 11 | 19% | 17 | 30% | 24 | 42% | 5 | 9% | 29 | 51% |
| Not Homeless | 57 | 11 | 19% | 17 | 30% | 24 | 42% | 5 | 9% | 29 | 51% |
| Not in Foster Care | 57 | 11 | 19% | 17 | 30% | 24 | 42% | 5 | 9% | 29 | 51% |
| Parent Not in Armed Forces | 57 | 11 | 19% | 17 | 30% | 24 | 42% | 5 | 9% | 29 | 51% |

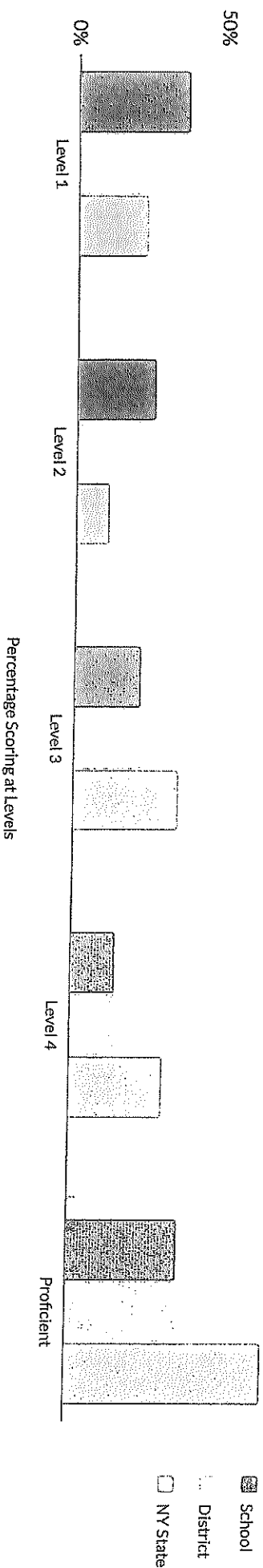
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 59 | 2 | 3 | 57 | 97 |
| General Education | 48 | 1 | 2 | 47 | 98 |
| Students with Disabilities | 11 | 1 | 9 | 10 | 91 |
| Hispanic or Latino | 2 | 0 | 0 | 2 | 100 |
| White | 57 | 2 | 4 | 55 | 96 |
| Female | 26 | 0 | 0 | 26 | 100 |
| Male | 33 | 2 | 6 | 31 | 94 |
| English Language Learners | 1 | 0 | 0 | 1 | 100 |
| Non-English Language Learners | 58 | 2 | 3 | 56 | 97 |
| Economically Disadvantaged | 26 | 1 | 4 | 25 | 96 |
| Not Economically Disadvantaged | 33 | 1 | 3 | 32 | 97 |
| Not Migrant | 59 | 2 | 3 | 57 | 97 |
| Not Homeless | 59 | 2 | 3 | 57 | 97 |
| Not in Foster Care | 59 | 2 | 3 | 57 | 97 |
| Parent Not in Armed Forces | 59 | 2 | 3 | 57 | 97 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 27 | 10 | 37% | 7 | 26% | 6 | 22% | 4 | 15% | 10 | 37% |
| General Education | 24 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Students with Disabilities | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Black or African American | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| White | 26 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Small Group Total | 27 | 10 | 37% | 7 | 26% | 6 | 22% | 4 | 15% | 10 | 37% |
| Female | 18 | 6 | 33% | 6 | 33% | 3 | 17% | 3 | 17% | 6 | 33% |
| Male | 9 | 4 | 44% | 1 | 11% | 3 | 33% | 1 | 11% | 4 | 44% |
| Non-English Language Learners | 27 | 10 | 37% | 7 | 26% | 6 | 22% | 4 | 15% | 10 | 37% |
| Economically Disadvantaged | 8 | 5 | 63% | 1 | 13% | 2 | 25% | 0 | 0% | 2 | 25% |
| Not Economically Disadvantaged | 19 | 5 | 26% | 6 | 32% | 4 | 21% | 4 | 21% | 8 | 42% |
| Not Migrant | 27 | 10 | 37% | 7 | 26% | 6 | 22% | 4 | 15% | 10 | 37% |
| Not Homeless | 27 | 10 | 37% | 7 | 26% | 6 | 22% | 4 | 15% | 10 | 37% |
| Not in Foster Care | 27 | 10 | 37% | 7 | 26% | 6 | 22% | 4 | 15% | 10 | 37% |
| Parent Not in Armed Forces | 27 | 10 | 37% | 7 | 26% | 6 | 22% | 4 | 15% | 10 | 37% |

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 21 | 1 | 5 | 20 | 95 |
| General Education | 18 | 1 | 6 | 17 | 94 |
| Students with Disabilities | 3 | 0 | 0 | 3 | 100 |
| Black or African American | 1 | 0 | 0 | 1 | 100 |
| White | 20 | 1 | 5 | 19 | 95 |
| Female | 16 | 1 | 6 | 15 | 94 |
| Male | 5 | 0 | 0 | 5 | 100 |
| Non-English Language Learners | 21 | 1 | 5 | 20 | 95 |
| Economically Disadvantaged | 4 | 0 | 0 | 4 | 100 |
| Not Economically Disadvantaged | 17 | 1 | 6 | 16 | 94 |
| Not Migrant | 21 | 1 | 5 | 20 | 95 |
| Not Homeless | 21 | 1 | 5 | 20 | 95 |
| Not in Foster Care | 21 | 1 | 5 | 20 | 95 |
| Parent Not in Armed Forces | 21 | 1 | 5 | 20 | 95 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 37 |
| General Education | 35 |
| Students with Disabilities | 2 |
| White | 37 |
| Female | 22 |
| Male | 15 |
| Non-English Language Learners | 37 |
| Economically Disadvantaged | 11 |
| Not Economically Disadvantaged | 26 |
| Not Migrant | 37 |
| Not Homeless | 37 |
| Not in Foster Care | 37 |
| Parent Not in Armed Forces | 37 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 41 |
| General Education | 34 |
| Students with Disabilities | 7 |
| Black or African American | 1 |
| White | 40 |
| Female | 23 |
| Male | 18 |
| Non-English Language Learners | 41 |
| Economically Disadvantaged | 17 |
| Not Economically Disadvantaged | 24 |
| Not Migrant | 41 |
| Not Homeless | 41 |
| Not in Foster Care | 41 |
| Parent Not in Armed Forces | 41 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 46 |
| General Education | 46 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 |
| White | 43 |
| Multiracial | 1 |
| Female | 21 |
| Male | 25 |
| Non-English Language Learners | 46 |
| Economically Disadvantaged | 13 |
| Not Economically Disadvantaged | 33 |
| Not Migrant | 46 |
| Not Homeless | 46 |
| Not in Foster Care | 46 |
| Parent Not in Armed Forces | 46 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 33 |
| General Education | 33 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 |
| White | 30 |
| Multiracial | 1 |
| Female | 16 |
| Male | 17 |
| Non-English Language Learners | 33 |
| Economically Disadvantaged | 10 |
| Not Economically Disadvantaged | 23 |
| Not Migrant | 33 |
| Not Homeless | 33 |
| Not in Foster Care | 33 |
| Parent Not in Armed Forces | 33 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 12 |
| General Education | 12 |
| White | 12 |
| Female | 9 |
| Male | 3 |
| Non-English Language Learners | 12 |
| Economically Disadvantaged | 1 |
| Not Economically Disadvantaged | 11 |
| Not Migrant | 12 |
| Not Homeless | 12 |
| Not in Foster Care | 12 |
| Parent Not in Armed Forces | 12 |

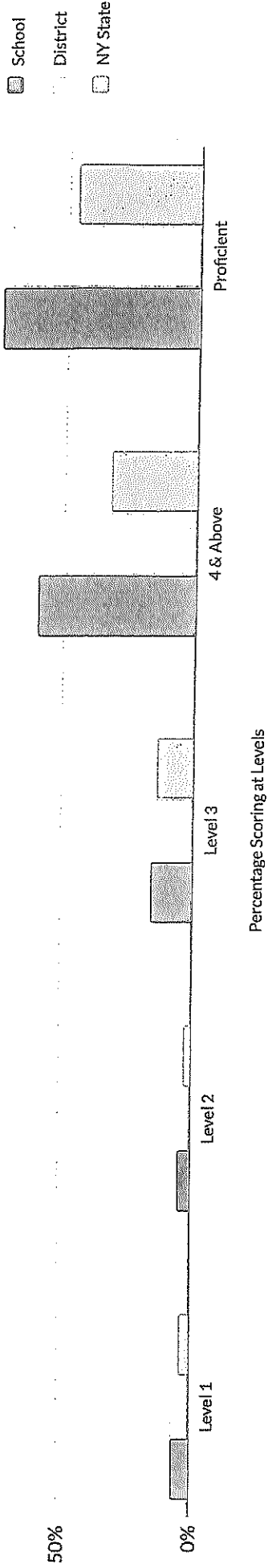
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



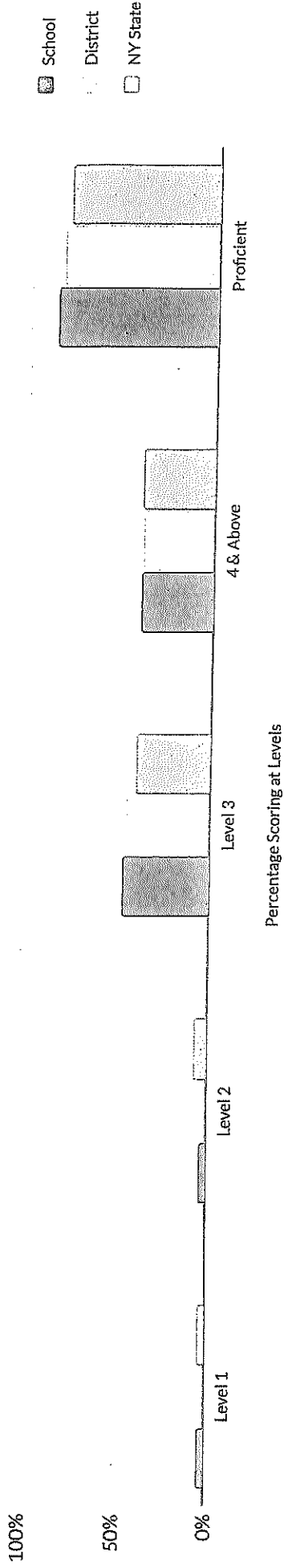
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 7 | 12% | 50 | 88% | 4 | 7% | 3 | 5% | 9 | 16% | 34 | 60% | 43 | 75% |
| General Education | 49 | 6 | 12% | 43 | 88% | 3 | 6% | 3 | 6% | 3 | 6% | 34 | 69% | 37 | 76% |
| Students with Disabilities | 8 | 1 | 13% | 7 | 88% | 1 | 13% | 0 | 0% | 6 | 75% | 0 | 0% | 6 | 75% |
| Black or African American | 1 | 1 | - | 0 | - | - | - | - | - | - | - | - | - | - | - |
| White | 56 | 6 | - | 50 | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 57 | 7 | 12% | 50 | 88% | 4 | 7% | 3 | 5% | 9 | 16% | 34 | 60% | 43 | 75% |
| Female | 26 | 2 | 8% | 24 | 92% | 2 | 8% | 1 | 4% | 2 | 8% | 19 | 73% | 21 | 81% |
| Male | 31 | 5 | 16% | 26 | 84% | 2 | 6% | 2 | 6% | 7 | 23% | 15 | 48% | 22 | 71% |
| Non-English Language Learners | 57 | 7 | 12% | 50 | 88% | 4 | 7% | 3 | 5% | 9 | 16% | 34 | 60% | 43 | 75% |
| Economically Disadvantaged | 28 | 4 | 14% | 24 | 86% | 3 | 11% | 2 | 7% | 6 | 21% | 13 | 46% | 19 | 68% |
| Not Economically Disadvantaged | 29 | 3 | 10% | 26 | 90% | 1 | 3% | 1 | 3% | 3 | 10% | 21 | 72% | 24 | 83% |
| Not Migrant | 57 | 7 | 12% | 50 | 88% | 4 | 7% | 3 | 5% | 9 | 16% | 34 | 60% | 43 | 75% |
| Homeless | 1 | 0 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 56 | 7 | - | 49 | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 57 | 7 | 12% | 50 | 88% | 4 | 7% | 3 | 5% | 9 | 16% | 34 | 60% | 43 | 75% |
| Parent Not in Armed Forces | 57 | 7 | 12% | 50 | 88% | 4 | 7% | 3 | 5% | 9 | 16% | 34 | 60% | 43 | 75% |

2017 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 11 | 4 | 36 | 7 | 64 |
| General Education | 10 | 4 | 40 | 6 | 60 |
| Students with Disabilities | 1 | 0 | 0 | 1 | 100 |
| Female | 5 | 2 | 40 | 3 | 60 |
| Male | 6 | 2 | 33 | 4 | 67 |
| Non-English Language Learners | 11 | 4 | 36 | 7 | 64 |
| Economically Disadvantaged | 6 | 1 | 17 | 5 | 83 |
| Not Economically Disadvantaged | 5 | 3 | 60 | 2 | 40 |
| Not Migrant | 11 | 4 | 36 | 7 | 64 |
| Not in Foster Care | 11 | 4 | 36 | 7 | 64 |
| Parent Not in Armed Forces | 11 | 4 | 36 | 7 | 64 |

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



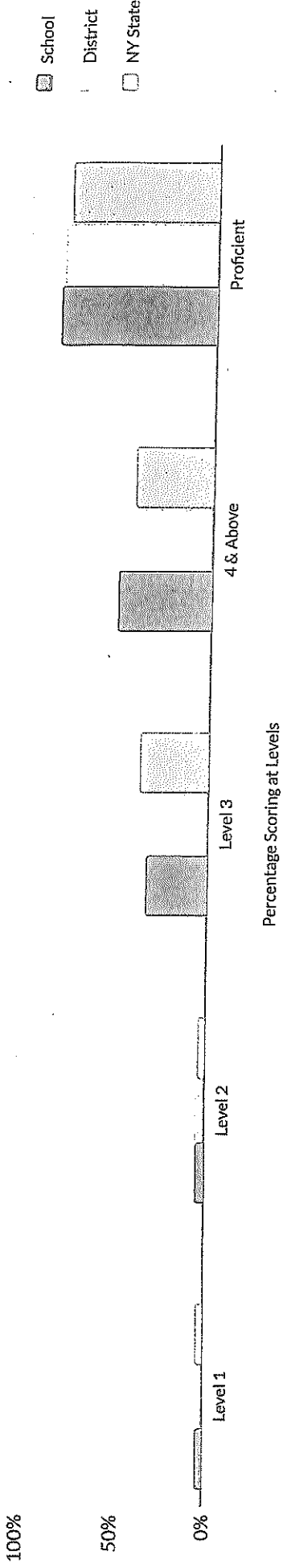
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 4 | 7% | 53 | 93% | 2 | 4% | 2 | 4% | 27 | 47% | 22 | 39% | 49 | 86% |
| General Education | 49 | 2 | 4% | 47 | 96% | 0 | 0% | 1 | 2% | 25 | 51% | 21 | 43% | 46 | 94% |
| Students with Disabilities | 8 | 2 | 25% | 6 | 75% | 2 | 25% | 1 | 13% | 2 | 25% | 1 | 13% | 3 | 38% |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 56 | 4 | — | 52 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 57 | 4 | 7% | 53 | 93% | 2 | 4% | 2 | 4% | 27 | 47% | 22 | 39% | 49 | 86% |
| Female | 26 | 0 | 0% | 26 | 100% | 1 | 4% | 0 | 0% | 12 | 46% | 13 | 50% | 25 | 96% |
| Male | 31 | 4 | 13% | 27 | 87% | 1 | 3% | 2 | 6% | 15 | 48% | 9 | 29% | 24 | 77% |
| Non-English Language Learners | 57 | 4 | 7% | 53 | 93% | 2 | 4% | 2 | 4% | 27 | 47% | 22 | 39% | 49 | 86% |
| Economically Disadvantaged | 28 | 4 | 14% | 24 | 86% | 1 | 4% | 1 | 4% | 18 | 64% | 4 | 14% | 22 | 79% |
| Not Economically Disadvantaged | 29 | 0 | 0% | 29 | 100% | 1 | 3% | 1 | 3% | 9 | 31% | 18 | 62% | 27 | 93% |
| Not Migrant | 57 | 4 | 7% | 53 | 93% | 2 | 4% | 2 | 4% | 27 | 47% | 22 | 39% | 49 | 86% |
| Homeless | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 56 | 4 | — | 52 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 57 | 4 | 7% | 53 | 93% | 2 | 4% | 2 | 4% | 27 | 47% | 22 | 39% | 49 | 86% |
| Parent Not in Armed Forces | 57 | 4 | 7% | 53 | 93% | 2 | 4% | 2 | 4% | 27 | 47% | 22 | 39% | 49 | 86% |

2017 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 21 | 1 | 5 | 20 | 95 |
| General Education | 18 | 0 | 0 | 18 | 100 |
| Students with Disabilities | 3 | 1 | 33 | 2 | 67 |
| Female | 11 | 0 | 0 | 11 | 100 |
| Male | 10 | 1 | 10 | 9 | 90 |
| Non-English Language Learners | 21 | 1 | 5 | 20 | 95 |
| Economically Disadvantaged | 11 | 1 | 9 | 10 | 91 |
| Not Economically Disadvantaged | 10 | 0 | 0 | 10 | 100 |
| Not Migrant | 21 | 1 | 5 | 20 | 95 |
| Not in Foster Care | 21 | 1 | 5 | 20 | 95 |
| Parent Not in Armed Forces | 21 | 1 | 5 | 20 | 95 |

See report card Glossary and Guide for criteria used to include students in this table.

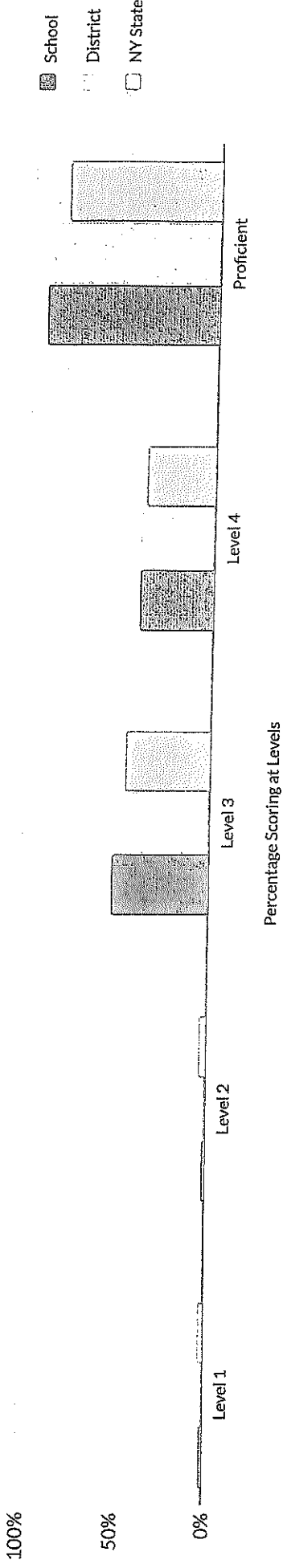
2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 4 | 0 | 0 | 4 | 100 |
| General Education | 3 | 0 | 0 | 3 | 100 |
| Students with Disabilities | 1 | 0 | 0 | 1 | 100 |
| Female | 3 | 0 | 0 | 3 | 100 |
| Male | 1 | 0 | 0 | 1 | 100 |
| Non-English Language Learners | 4 | 0 | 0 | 4 | 100 |
| Economically Disadvantaged | 2 | 0 | 0 | 2 | 100 |
| Not Economically Disadvantaged | 2 | 0 | 0 | 2 | 100 |
| Not Migrant | 4 | 0 | 0 | 4 | 100 |
| Not in Foster Care | 4 | 0 | 0 | 4 | 100 |
| Parent Not in Armed Forces | 4 | 0 | 0 | 4 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

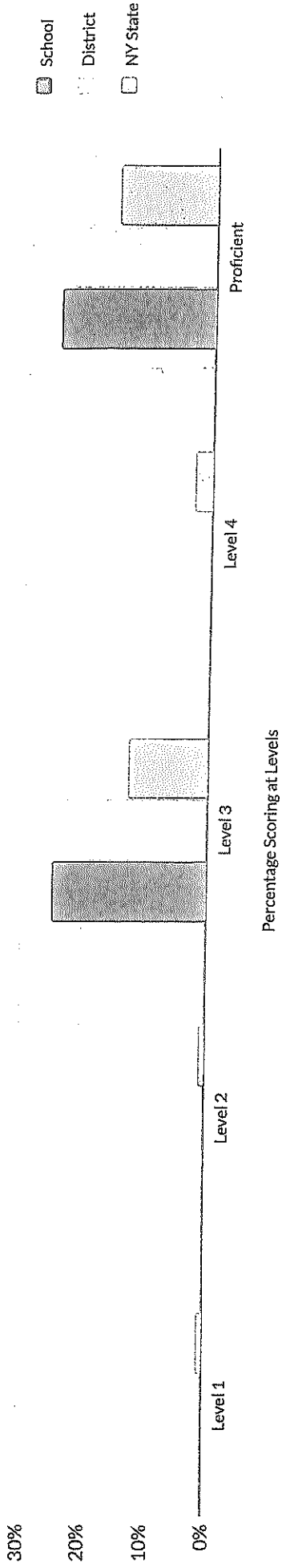
2017 TOTAL COHORT REGENTS IN SCIENCE



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 2 | 4% | 55 | 96% | 1 | 2% | 1 | 2% | 30 | 53% | 23 | 40% | 53 | 93% |
| General Education | 49 | 1 | 2% | 48 | 98% | 1 | 2% | 0 | 0% | 26 | 53% | 21 | 43% | 47 | 96% |
| Students with Disabilities | 8 | 1 | 13% | 7 | 88% | 0 | 0% | 1 | 13% | 4 | 50% | 2 | 25% | 6 | 75% |
| Black or African American | 1 | 0 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| White | 56 | 2 | - | 54 | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 57 | 2 | 4% | 55 | 96% | 1 | 2% | 1 | 2% | 30 | 53% | 23 | 40% | 53 | 93% |
| Female | 26 | 0 | 0% | 26 | 100% | 0 | 0% | 0 | 0% | 15 | 58% | 11 | 42% | 26 | 100% |
| Male | 31 | 2 | 6% | 29 | 94% | 1 | 3% | 1 | 3% | 15 | 48% | 12 | 39% | 27 | 87% |
| Non-English Language Learners | 57 | 2 | 4% | 55 | 96% | 1 | 2% | 1 | 2% | 30 | 53% | 23 | 40% | 53 | 93% |
| Economically Disadvantaged | 28 | 2 | 7% | 26 | 93% | 1 | 4% | 1 | 4% | 18 | 64% | 6 | 21% | 24 | 86% |
| Not Economically Disadvantaged | 29 | 0 | 0% | 29 | 100% | 0 | 0% | 0 | 0% | 12 | 41% | 17 | 59% | 29 | 100% |
| Not Migrant | 57 | 2 | 4% | 55 | 96% | 1 | 2% | 1 | 2% | 30 | 53% | 23 | 40% | 53 | 93% |
| Homeless | 1 | 0 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 56 | 2 | - | 54 | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 57 | 2 | 4% | 55 | 96% | 1 | 2% | 1 | 2% | 30 | 53% | 23 | 40% | 53 | 93% |
| Parent Not in Armed Forces | 57 | 2 | 4% | 55 | 96% | 1 | 2% | 1 | 2% | 30 | 53% | 23 | 40% | 53 | 93% |

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 43 | 75% | 14 | 25% | 0 | 0% | 0 | 0% | 14 | 25% | 0 | 0% | 14 | 25% |
| General Education | 49 | 36 | 73% | 13 | 27% | 0 | 0% | 0 | 0% | 13 | 27% | 0 | 0% | 13 | 27% |
| Students with Disabilities | 8 | 7 | 88% | 1 | 13% | 0 | 0% | 0 | 0% | 1 | 13% | 0 | 0% | 1 | 13% |
| Black or African American | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 56 | 42 | — | 14 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 57 | 43 | 75% | 14 | 25% | 0 | 0% | 0 | 0% | 14 | 25% | 0 | 0% | 14 | 25% |
| Female | 26 | 17 | 65% | 9 | 35% | 0 | 0% | 0 | 0% | 9 | 35% | 0 | 0% | 9 | 35% |
| Male | 31 | 26 | 84% | 5 | 16% | 0 | 0% | 0 | 0% | 5 | 16% | 0 | 0% | 5 | 16% |
| Non-English Language Learners | 57 | 43 | 75% | 14 | 25% | 0 | 0% | 0 | 0% | 14 | 25% | 0 | 0% | 14 | 25% |
| Economically Disadvantaged | 28 | 25 | 89% | 3 | 11% | 0 | 0% | 0 | 0% | 3 | 11% | 0 | 0% | 3 | 11% |
| Not Economically Disadvantaged | 29 | 18 | 62% | 11 | 38% | 0 | 0% | 0 | 0% | 11 | 38% | 0 | 0% | 11 | 38% |
| Not Migrant | 57 | 43 | 75% | 14 | 25% | 0 | 0% | 0 | 0% | 14 | 25% | 0 | 0% | 14 | 25% |
| Homeless | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 56 | 42 | — | 14 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 57 | 43 | 75% | 14 | 25% | 0 | 0% | 0 | 0% | 14 | 25% | 0 | 0% | 14 | 25% |
| Parent Not in Armed Forces | 57 | 43 | 75% | 14 | 25% | 0 | 0% | 0 | 0% | 14 | 25% | 0 | 0% | 14 | 25% |

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 53 | 40 | 75 | 13 | 25 |
| General Education | 47 | 34 | 72 | 13 | 28 |
| Students with Disabilities | 6 | 6 | 100 | 0 | 0 |
| Female | 26 | 17 | 65 | 9 | 35 |
| Male | 27 | 23 | 85 | 4 | 15 |
| Non-English Language Learners | 53 | 40 | 75 | 13 | 25 |
| Economically Disadvantaged | 24 | 22 | 92 | 2 | 8 |
| Not Economically Disadvantaged | 29 | 18 | 62 | 11 | 38 |
| Not Migrant | 53 | 40 | 75 | 13 | 25 |
| Not in Foster Care | 53 | 40 | 75 | 13 | 25 |
| Parent Not in Armed Forces | 53 | 40 | 75 | 13 | 25 |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

| Grade | Total | | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | | |
|----------|-------|---|------------|------|--------|------|----------|----|----------|----|---------------|----|-----------|----|-------------------------|----|---|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Grade 9 | 1 | 0 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — | — |
| Grade 10 | 1 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

| Grade/Subject | Total | | Not Tested, Not Exempt | | Exempt | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | | |
|-------------------------|-------|---|------------------------|------|--------|----|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|---|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Secondary-Level ELA | 1 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Secondary-Level Math | 1 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Secondary-Level Science | 1 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | | MATH | | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|--|--|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | | |
| All Students | 34% | 31% | 26% | 8% | 24% | 40% | 29% | 8% | | |
| Students with Disabilities | 73% | 18% | 7% | 1% | 61% | 30% | 7% | 2% | | |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | | |
| Asian | 21% | 27% | 34% | 17% | 8% | 23% | 43% | 26% | | |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | | |
| Black or African American | 53% | 31% | 14% | 2% | 43% | 40% | 16% | 1% | | |
| Hispanic or Latino | 45% | 32% | 19% | 4% | 33% | 45% | 19% | 2% | | |
| White | 24% | 32% | 33% | 11% | 14% | 39% | 38% | 9% | | |
| Multiracial | 24% | 23% | 35% | 18% | 15% | 42% | 31% | 12% | | |
| English Language Learners | 78% | 17% | 4% | * | 51% | 40% | 8% | 1% | | |
| Economically Disadvantaged | 49% | 31% | 17% | 3% | 33% | 43% | 21% | 3% | | |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 4% | 34% | 32% | 22% | 11% |
| Students with Disabilities | 58% | 31% | 10% | 1% | 72% | 22% | 5% | 2% |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21% | 33% | 36% | 10% | 15% | 25% | 29% | 31% |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 43% | 38% | 17% | 1% | 55% | 30% | 12% | 3% |
| Hispanic or Latino | 41% | 38% | 19% | 2% | 49% | 35% | 14% | 3% |
| White | 20% | 39% | 35% | 6% | 23% | 33% | 29% | 15% |
| Multiracial | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 16% | 1% | * | 88% | 10% | 2% | * |
| Economically Disadvantaged | 40% | 38% | 20% | 2% | 47% | 32% | 16% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 84% | 85% |
| Students with Disabilities | 87% | 87% | 92% | 95% |
| English Language Learners | 89% | 90% | 88% | 90% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 31% | 26% | 9% | 20% | 40% | 32% | 9% |
| Students with Disabilities | 70% | 18% | 9% | 2% | 51% | 33% | 14% | 3% |
| American Indian or Alaska Native | 50% | 30% | 17% | 3% | 32% | 43% | 22% | 4% |
| Asian | 18% | 25% | 35% | 22% | 7% | 23% | 41% | 29% |
| Native Hawaiian/Other Pacific Islander | 45% | 31% | 20% | 4% | 30% | 40% | 24% | 5% |
| Black or African American | 53% | 30% | 15% | 3% | 35% | 45% | 18% | 2% |
| Hispanic or Latino | 46% | 31% | 19% | 4% | 27% | 45% | 24% | 3% |
| White | 24% | 31% | 32% | 12% | 12% | 36% | 40% | 12% |
| Multiracial | 28% | 32% | 29% | 11% | 17% | 40% | 34% | 10% |
| English Language Learners | 65% | 25% | 8% | 1% | 41% | 43% | 15% | 1% |
| Economically Disadvantaged | 48% | 31% | 18% | 3% | 29% | 45% | 23% | 3% |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28% | 39% | 29% | 4% | 32% | 35% | 23% | 10% |
| Students with Disabilities | 64% | 27% | 8% | 1% | 68% | 23% | 7% | 2% |
| American Indian or Alaska Native | 40% | 41% | 19% | 1% | 48% | 37% | 13% | 3% |
| Asian | 13% | 30% | 43% | 13% | 12% | 24% | 31% | 33% |
| Native Hawaiian/Other Pacific Islander | 38% | 38% | 23% | 2% | 47% | 34% | 15% | 4% |
| Black or African American | 47% | 39% | 14% | 1% | 54% | 33% | 11% | 2% |
| Hispanic or Latino | 38% | 40% | 20% | 1% | 43% | 37% | 16% | 3% |
| White | 19% | 39% | 36% | 5% | 21% | 36% | 30% | 13% |
| Multiracial | 24% | 40% | 31% | 5% | 28% | 36% | 25% | 11% |
| English Language Learners | 73% | 24% | 3% | * | 73% | 22% | 4% | 1% |
| Economically Disadvantaged | 40% | 40% | 18% | 1% | 46% | 36% | 15% | 3% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 93% | 93% | 91% | 92% |
| Students with Disabilities | 89% | 90% | 90% | 92% |
| English Language Learners | 94% | 95% | 92% | 93% |

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

| | Pupil Count | Federal | | State & Local | | Total | |
|---------------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
| | | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil |
| This School | 310 | \$150,250 | \$485 | \$5,843,808 | \$18,851 | \$5,994,058 | \$19,336 |
| This District | 641 | \$363,429 | \$567 | \$16,906,904 | \$26,376 | \$17,270,333 | \$26,943 |
| Statewide | 2,531,787 | \$4,030,706,303 | \$1,592 | \$55,385,642,661 | \$21,876 | \$59,416,348,964 | \$23,468 |

STAFF QUALIFICATIONS (2020-21) INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | | PRINCIPALS | | | |
|--------------------------------|----------|-----------------|-----------------|-------|-----------------|-----------------|--|--|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced | | |
| THIS SCHOOL | 34 | 2 | 6% | 1 | 0 | 0% | | |
| THIS DISTRICT | 68 | 12 | 18% | 2 | 1 | 50% | | |
| STATEWIDE | 211,325 | 38,610 | 18% | 4,638 | 1,076 | 23% | | |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,841 | 14,204 | 30% | 1,088 | 210 | 19% | | |
| STATEWIDE LOW-POVERTY SCHOOLS | 66,967 | 7,848 | 12% | 1,188 | 255 | 21% | | |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 37 | 1 | 3% |
| THIS DISTRICT | 68 | 1 | 1% |
| STATEWIDE | 200,953 | 17,511 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,817 | 7,705 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 63,959 | 1,132 | 2% |

| Subgroup | Total | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|--------------------------------|-------|-----------|------|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Economically Disadvantaged | 29 | 29 | 100% | 18 | 62% | 11 | 38% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 57 | 54 | 95% | 25 | 44% | 29 | 51% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 2 | 4% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 57 | 54 | 95% | 25 | 44% | 29 | 51% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 2 | 4% |
| Homeless | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 56 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 57 | 54 | 95% | 25 | 44% | 29 | 51% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 2 | 4% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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MIDDLEBURGH CSD

2020-21 School Year Financial Transparency Report

MIDDLEBURGH JUNIOR/SENIOR HS

Type: Junior-Senior High

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

| P-12 ENROLLMENT | NEEDS RESOURCE CATEGORY | DISTRICT ABILITY TO RAISE LOCAL FUNDS IS | STUDENT NEEDS ARE |
|-----------------|-------------------------|---|--------------------------------------|
| 641 | Average Need | significantly less than the average district in the state | slightly less than the state average |

Student Demographics

| Enrollment | MIDDLEBURGH CSD | MIDDLEBURGH JUNIOR/SENIOR HS |
|----------------------------|-----------------|------------------------------|
| All Students | 641 | 310 |
| Economically Disadvantaged | 54% | 49% |
| Students with Disabilities | 17% | 16% |
| English Language Learners | - | - |
| » Race/Ethnicity | | |

| Staffing Profile | MIDDLEBURGH CSD | MIDDLEBURGH JUNIOR/SENIOR HS |
|--|-----------------|------------------------------|
| Student-to-Teacher Ratio | 10 | 9 |
| Teachers with Fewer than 4 years of Experience % | 18% | 6% |
| Teachers with 4-20 Years of Experience % | 38% | 47% |
| Teachers with 21+ Years of Experience % | 44% | 47% |

Comparison: How do per pupil expenditures compare?

THIS SCHOOL DISTRICT OR DISTRICT COUNTY AVERAGE STATEWIDE AVERAGE
 OF LOCATION

\$19,335.67

\$26,942.80

\$22,866.04

\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | MIDDLEBURGH CSD | MIDDLEBURGH JUNIOR/SENIOR HS |
|--|-----------------|------------------------------|
| » A. Instruction (A1 + A2 + A3 + A4) | \$14,967.47 | \$15,441.60 |
| » B. Administration (B1 + B2 + B3) | \$1,085.11 | \$1,061.09 |
| » C. All Other Spending (C1 + C2 + C3) | \$1,941.70 | \$2,832.98 |
| D. Total School Level (A + B + C) | \$17,994.28 | \$19,335.67 |
| » E. Central Instruction (E1 + E2 + E3 + E4) | \$436.06 | |
| » F. Central Administration (F1 + F2 + F3) | \$2,725.66 | |
| » G. All Other Central Spending (G1 + G2 + G3) | \$5,786.80 | |
| H. Total Central Costs | \$8,948.51 | |
| I. Total Spending (D + H) | \$26,942.80 | \$28,284.18 |

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View Two Per Pupil Expenditure Categories | MIDDLEBURGH CSD | MIDDLEBURGH JUNIOR/SENIOR HS |
|--|-----------------|------------------------------|
| J. Total School Level Local/State Spending | \$17,442.05 | \$18,850.99 |
| » K. Total School Level Federal Spending | \$552.24 | \$484.68 |
| L. Total Central Level Local/State Spending | \$8,933.78 | |
| M. Total Central Level Federal Spending | \$14.74 | |
| N. Total Spending (J + K + L + M) | \$26,942.80 | \$28,284.18 |

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

| | |
|---|----------------------|
| » | Program Detail Areas |
| Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) | |

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| Excluded Expenditures | MIDDLEBURGH CSD |
|-----------------------------|------------------------|
| 1. Transportation | \$1,434,850.00 |
| 2. Charter School Tuition | \$0.00 |
| 3. Other Tuition | \$741,174.00 |
| 4. Debt Service | \$2,080,777.00 |
| 5. Other | \$11,737,682.00 |
| Percent Excluded from Total | 48% |
| Total Expenditures | \$33,264,816.00 |

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Entry Name: MIDDLEBURGH CSD
 BEDS Code: 541001
 Claim Year: 2021-2022

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District Code: 541001
 Telephone: (518) 827-3600
 Tel Extension: 3623

District Name: MIDDLEBURGH CSD
 Contact Person: FRANCIS RIELLY

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgiserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name: FRANCIS RIELLY
 Preparer's Telephone Number: 518-827-3623

| Shaded Fields Will Calculate | Budgeted 2021-22 (A) | Proposed Budget 2022-23 (B) | Percent Change (C) |
|--|----------------------|-----------------------------|--------------------|
| Total Budgeted Amount, not including Separate Propositions | 23,922,240 | 23,811,377 | 3.88% |

- A. Proposed Tax Levy to Support the Total Budgeted Amount¹
- B. Tax Levy to Support Library Debt, if Applicable
- C. Tax Levy for Non-Excludable Propositions, if Applicable²
- D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable
- E. Total Proposed School Year Tax Levy (A+B+C-D)
- F. Permissible Exclusions to the School Tax Levy Limit
- G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions³
- H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)
- I. Difference: (G-H); (negative value requires 60.0% voter approval)²

| | | | |
|------------|------------|--|---------|
| 10,053,929 | 10,104,199 | | |
| 0 | 0 | | |
| | | | |
| 10,053,929 | 10,104,199 | | 0.50 % |
| 0 | 0 | | |
| 10,230,844 | 10,285,922 | | |
| 10,053,929 | 10,104,199 | | |
| 176,915 | 181,723 | | -1.15 % |
| 607 | 600 | | 4.7 % |

- ¹ Include any prior year reserve for excess tax levy, including interest.
- ² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
- ³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2021-22 (D) | Estimated 2022-23 (E) |
|---|--------------------|-----------------------|
| Adjusted Restricted Fund Balance | 2,400,182 | 2,125,182 |
| Assigned Appropriated Fund Balance | 864,483 | 860,000 |
| Adjusted Unrestricted Fund Balance | 3,333,570 | 2,358,570 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 14.54 % | 9.91 % |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/22 Actual Balance | 6/30/22 Estimated Ending Balance | Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)** |
|----------------------|--------------|--|------------------------|----------------------------------|---|
| Capital + (add) | | For the cost of any object or purpose for which bonds may be issued. | | | |
| Repair | REPAIR | For the cost of repairs to capital improvements or equipment. | 275,000 | 275,000 | Repairs to maintenance building |
| Workers Compensation | | For self-insured Workers Compensation and benefits. | | | |
| Unemployment | UNEMPLOYMENT | For reimbursement to the State | 145,613 | 145,613 | Unemployment premiums |

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| | | | | |
|-------------------------------------|---|---------|---------|---|
| Insurance Reserve for Tax Reduction | Unemployment Insurance Fund. | | | |
| Mandatory Reserve for Debt Service | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Insurance | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | | | |
| Property Loss + (add) | INSURANCE | 125,348 | 125,348 | Payments of Insurance premiums |
| Liability + (add) | To cover property loss. | | | |
| Tax Certiorari | To cover incurred liability claims. | | | |
| Reserve for Insurance Recoveries | For tax certiorari settlements. | | | |
| Employee Benefit Accrued Liability | For unexpended proceeds of insurance recoveries at fiscal year end. | | | |
| Retirement Contribution | EMPLOYEE | 621,994 | 622,000 | payments for Employee retirement benefits |
| Reserve for Uncollected Taxes | For employer retirement contributions to the State and Local Employees' Retirement System. | | | |
| Single Other Reserve + (add) | EMPLOYEE | 867,008 | 867,008 | Future TRS/ERS payments |
| | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | | | |
| | Single Other Reserve + (add) | | | |

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Entity Name: MIDDLEBURGH CSD
 BEDS Code: 541001
 Claim Year: 2021-2022 [v] [SET VALUES]

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District Code: 541001
 Telephone: (518) 827-3600
 Tel Extension: 3623

School Administrator Salary Disclosure Form

Form Due May 9, 2022

2022-2023 Salary Threshold = \$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year
 Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 169,650 | 54,872 | 4,720 |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.

